

Middle School Course Catalog

2026/2027



The student guide to middle school courses and programs designed to help build a successful future.



Everett Public Schools
3900 Broadway, Everett, WA 98201
425-385-4000 • www.everettsd.org

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A Message from the Superintendent

Dear Future Everett Public Schools Graduate,

Everett Public Schools offers a strong foundation for a lifetime of learning, providing opportunities for all students to experience success beyond graduation. Working together with families and schools, students can make informed decisions concerning programs and course selections during their secondary school years. This middle school course catalog is designed to explain the basic requirements for successful steps from sixth through eighth grades and to prepare for a smooth transition into a high school program.

The faculty and staff of all district middle schools are committed to providing our students with a rich, challenging and meaningful educational journey. Academic programs are designed to offer every student the opportunity to excel and to build a strong foundation for success as they progress to high school.

Students and families are urged to review this information and to work closely with their academic advisor to develop a long-range educational plan. Various courses are available to meet each student's needs.

Wise planning and decision-making concerning programs and course selections during the secondary school years increases the probability of successfully achieving academic, career and life goals. We look forward to working with you and your child.

If you have questions about courses or your child's three-year middle school plan, please contact a teacher, counselor or administrator. They are there for you.

All the best,

Dr. Ian B. Saltzman, Superintendent



Eisenhower Middle School

10200 25th Ave SE
Everett, WA 98208
425-385-7500

Evergreen Middle School

7621 Beverly Lane
Everett, WA 98203
425-385-5700

Gateway Middle School

5404 Silver Firs Drive
Everett, WA 98208
425-385-6600

Heatherwood Middle School

1419 Trillium Blvd SE
Mill Creek, WA 98012
425-385-6300

North Middle School

2514 Rainier Ave
Everett, WA 98201
425-385-4800

Middle School Information

Middle School Three-Year Planner

The table below describes the six period day schedule and the typical courses students take during their three years in middle school.

	Grade 6		Grade 7		Grade 8	
1	English Language Arts (ELA)		English Language Arts (ELA)		English Language Arts (ELA)	
2	Math		Math		Math	
3	Science		Science		Science	
4	Elective*	Grade 6 History	Elective*	WA State History	Grade 8 History	
5	Health	Physical Education (PE)	Health	Physical Education (PE)	Elective*	Physical Education (PE)
6	Elective*	Elective*	Elective*	Elective*	Elective*	Elective*

Elective* – AVID / Human Geography / Leadership 8 / Physical Education / Spanish / STEM & CTE Electives / Visual & Performing Arts

What Is Middle School About?

Middle school is a time when you have more choice, freedom, and responsibility - all part of getting older. This catalog will help you understand some of the changes and choices you will experience in middle school.

Important Middle School Terms

Associated Student Body (ASB)

A student representative organization that plans student activities. ASB membership is required to participate in some activities.

Elective

Electives are classes such as art, band, choir, orchestra, robotics, technology, etc. Choices vary by middle school.

Orientation

Orientation is typically held before the first day of school, when students are invited to tour the school, engage in activities, get supplies, and receive a class schedule.

Period

The amount of time spent in each class or subject. Middle schools have six class periods per day.

One period = approximately 55 minutes

Passing Time

Time between classes. This is the time to walk from one classroom to another (approximately 4 minutes).

Progress Report

A mid-semester report that lets you and your parents and guardians know how you are doing in your classes. Progress reports show grades; however, it's important to know they are not final.

Report Cards

Report cards are sent home at the end of each semester with the grade you have earned in each class. These grades are final.

Transcripts

A transcript is a record that shows a record of a student's high school courses and grades. A student must have earned at least 0.5 credit of high school credit to have a transcript. Students may earn high school credit in middle school.

Look for the following icon in the catalog for high school courses that can be taken in middle school.

LOOK FOR
THIS ICON

H.S. CREDIT 

Semester

The school year is divided in half. Each half is called a semester. There are two semesters in the school year.

Student ID Cards

ID cards are issued at all middle schools and are provided at no cost.

Organization

Every student is different when it comes to organization. Look below to find some organizational tips to help you be more successful!

Important Organizational Ideas

Planner or Calendar

Keep track of your assignments in your calendar or planner to help you stay on top of your work. Make sure to include page numbers, needed materials, and due dates. Remember that even if you don't have a specific assignment due for a class, it is an expectation that you read every day.

Organization Systems

You will typically have six classes. We recommend you have a designated section for each class, such as binders with dividers, accordion envelopes, folders, etc.

No matter what system you use:

- Put all the work for each class together in its appropriate section.
- It may be helpful to put your homework in a designated place each time you finish so you can easily find it when it is time to turn in your homework.

1:1 School Chromebooks

All students are issued a district Chromebook in middle school. Devices are for school use only.

- Shut down and charge your device every night.
- Check your school email daily.
- Use a digital planner or calendar to keep track of due dates and tests.
- Monitor your assignments and grades through StudentVUE.

Backpack

Pack your backpack each night after you have completed your homework. Backpacks get heavy, so empty unnecessary items weekly.

Homework Tips

Create a designated study space

Try to find a place with the least distractions: away from the TV, cell phone, video games, etc. Turn off or mute all electronics.

Ask for help, if needed

You can also check with your teacher to see when they have time to provide help outside of class. Extra help may be available during lunch or after school.

Find a study buddy

If you are stuck while doing your homework, you can contact your reliable, trustworthy friends to get help.

Break up big projects into smaller steps

Create a timeline starting with an assignment due date and work backwards. Next, using your planner, schedule each piece of the project you will need to complete. If you need help doing this, ask an adult or your teacher.

Turn in your homework

If you forget to turn in your homework, your overall grade will be negatively impacted.

- Keep your homework in a place that is easy to find.
- Take your homework out right when you enter the class.
- When you turn in your homework, check it off in your planner.

Prepare the night before

Pack your backpack immediately after you finish your homework. Make sure that you have all your assignments and materials necessary for the following day. Put your backpack in a place where you can easily pick it up to take it with you to school.

Support Networks

Ask your teachers

If you are struggling in a class, get help right away! Contact your teacher as soon as you are confused or unsure by:

- Email
- Canvas message, or
- Staying after class to ask for more help.

*Make sure that you tell your teacher exactly what you are struggling with when asking for help.

Example: “Can I get some help with fractions? I am confused about when to multiply and when to divide.”

Talk to your parents or guardians

Sit down with your parent or guardian and be honest about what you’re struggling with. Work together to create a plan.

Request to speak with your counselor

Counselors love to help students. Schedule a meeting to discuss:

- Friendship or personal issues
- Academic struggles
- Schedule questions
- Conflict resolution
- Coping strategies
- Study skills
- College and career planning

Turn to a friend

Friends can be a great sounding board for everyday problems, but if your problem involves safety concerns, make sure to use your adult support networks. Remember that friendships change as people grow and it is common for your friend group to also change over time.

Harassment, Intimidation and Bullying (HIB)

Everett Public Schools maintains a safe, respectful, and secure learning environment for all students that is free from harassment, intimidation, and bullying. Everett Public Schools core values include a commitment to value differences and treat one another respectfully. In accordance with Washington state RCW 28A.300.285, harassment, intimidation, and bullying of students by other students, by staff members, by volunteers, by parents or by guardians is prohibited. Everett Public Schools will abide by district policy 3204 and procedure 3204P.

If a student has experienced harassment, intimidation, or bullying, it should be reported to school counselors, school teachers, or administrators by the targeted student, their friends, family, and/or witnesses. School administrators will intervene.

Activities and Clubs

In middle school, one of the best ways to meet new friends and try different things is to get involved! Check with your middle school to find out what opportunities are available.

Associated Student Body (ASB)

Most middle schools have an organization where students are elected to lead the student body. These elected students plan activities like spirit weeks, dances, and assemblies. Check with your future middle school to find out what opportunities there are to run for a leadership office.

Clubs

Examples of after school clubs include: school newspaper, yearbook, art club, robotics, math club, game club, chess club, science club, diversity club, drama club, GSA, jazz band, etc. Check with your future middle school to see what they offer. Joining a club is a great way to meet new people.

Community Groups

Many community organizations have after school clubs, sports and activities that are a fun way to stay active and meet other students.

Homework Help

Many schools have a homework club or study time after school. This is a great way to get help from teachers, use school computers or resources, and work with students who are doing similar assignments.

Sports

You become eligible for sports when you are in 7th grade. Students in 6th grade are not allowed to compete in athletic events; however, 6th graders can practice with the track, cross-country and wrestling teams.

Physical Education Information

Physical Education (PE) is a core subject requirement that may not be waived per Board Policy 2123. Students in grades 6-8 may be excused from participating in PE for the following reasons:

1. Physical disability, with a note from the student's physician indicating the reason and length of time for the request; or
2. Religious belief, with a note indicating the religious doctrine that prevents the student's participation in PE; or
3. Participation in directed athletics, including community-based, organized athletics. Seventy five hours of community based, organized athletics qualifies for one semester of middle school PE; or participate in two school-based athletic teams to qualify for seventy five hours of participation.

Graduation Requirements & Information

High School Graduation Requirements

- Students must earn a total of 24 credits to graduate from Everett Public Schools.
- The courses students take are based on the requirements below and determined by the individual High School and Beyond Plan.
- Each semester-long class completed with a passing grade equals one-half (0.5) credit.
- A maximum of 1.0 total credit of Teacher Assistant or Office Assistant may be counted toward graduation requirements.
- Students must meet a mathematics-based quantitative course requirement during their senior year. If a student completes a higher-level math course prior to senior year, the student may be exempt from the senior-year quantitative course requirement.

- Until graduation requirements are met, students must carry six (6) classes per semester or have administrative permission for a partial schedule.
- In addition to meeting the credit requirements, students must also meet standard in Math and English Language Arts through the graduation pathways. The graduation pathway must be aligned with the individual High School and Beyond Plan.

A complete description of Everett Public Schools graduation requirements—as well as other helpful graduation resources—is available on the district website: <https://www.everettsd.org/domain/2687>.

District policy 2410 (High School Graduation Requirements) can be found at: <https://bit.ly/454s7We>



How do the 24 credit graduation requirements add up?



Core Credits – courses necessary for every graduate to be college and career ready

Personalized Pathway Requirements (PPR) – classes that further student's own interests and align with each student's High School and Beyond Plan

Elective Credits – exploratory classes of interest

Core Credits plus Personalized Pathway Requirements (PPR)

4 English	3 Math	3 Science
3 Social Studies	2 Arts	2 World Language
2 Health and Fitness	OR	OR
1 Career and Technical Education	1 Arts	2 PPR Course
	1 PPR Course	

Elective Credits

- 4 Electives, including district-required College & Career Readiness Seminar

24 CREDITS

College and Career Ready graduation requirements



Graduation Toolkit



The graduation toolkit provides the latest information regarding graduation requirements. Use this toolkit to plan for your high school years and beyond.

Student Name:	Student ID #:	Date:
Graduation year:		
My Career Interest(s):		
My College or Training Interest(s):		

Subject	Credits	Course Choices
English	4.0	1.0 <input type="checkbox"/> Pre-AP English 1
		1.0 <input type="checkbox"/> Pre-AP English 2 (or equivalent)
		1.0 <input type="checkbox"/> English 3 (or equivalent)
		1.0 <input type="checkbox"/> English 4 (or equivalent)
Mathematics	3.0	1.0 <input type="checkbox"/> Algebraic Concepts: HS Math Year 1
		1.0 <input type="checkbox"/> Geometry in Application: HS Math Year 2
		1.0 <input type="checkbox"/> Option A (Advanced Algebraic Concepts) <input type="checkbox"/> Option B (One year of career-related third year mathematics course)
Science	3.0	1.0 <input type="checkbox"/> Biology and the Environment or AP Environmental Science
		1.0 <input type="checkbox"/> Physics in the Universe or AP Physics 1
		1.0 <input type="checkbox"/> Chemistry, Physics in the Universe or third-year science course
Senior Quantitative	Non-Credit	0 <input type="checkbox"/> One year of algebra-based math or science course taken in senior year *If a student completes a higher-level math course prior to senior year, the student may be exempt from the senior-year quantitative course requirement.
Social Studies	3.0	1.0 <input type="checkbox"/> World History (or equivalent)
		1.0 <input type="checkbox"/> United States History (or equivalent)
		0.5 <input type="checkbox"/> Civics (or equivalent)
		0.5 <input type="checkbox"/> Social Studies Elective
		0 <input type="checkbox"/> Washington State History, "MET" non-credit requirement
Visual & Performing Arts	2.0	2.0 <input type="checkbox"/> Option A: Two years of Visual & Performing Arts <input type="checkbox"/> Option B: One year of Visual & Performing Arts and one year of career-related elective (PPR)
Health and Fitness	2.0	0.5 <input type="checkbox"/> Family Health
		1.5 <input type="checkbox"/> Physical Education
Career and Technical Education	1.0	0.5 <input type="checkbox"/> Career and Technical Education
		0.5 <input type="checkbox"/> Career and Technical Education
World Language	2.0	2.0 <input type="checkbox"/> Option A: Two years of World Language *Colleges prefer two years of same language <input type="checkbox"/> Option B: Two years of career-related electives (PPR)
College and Career Readiness Seminar	0.5	0.5 <input type="checkbox"/> College and Career Readiness Seminar (CCRS) or equivalent
Electives	3.5	0.5 <input type="checkbox"/> Elective #1 0.5 <input type="checkbox"/> Elective #3 0.5 <input type="checkbox"/> Elective #5 0.5 <input type="checkbox"/> Elective #7
		0.5 <input type="checkbox"/> Elective #2 0.5 <input type="checkbox"/> Elective #4 0.5 <input type="checkbox"/> Elective #6
Total Required Credits	24.0	Graduation Pathway: <input type="checkbox"/> English Language Arts <u>and</u> <input type="checkbox"/> Mathematics <u>or</u> <input type="checkbox"/> ASVAB <u>or</u> <input type="checkbox"/> CTE Pathway

Graduation Pathways

Students must meet one math and one English Language Arts (ELA) Graduation Pathway as defined in the High School and Beyond Plan.

Math Pathway



<p>State Assessment Math Pathway Meet standard on the math SBA (minimum score: 2595) or meet standard on math WA-AIM (minimum score: 103)</p>
<p>Dual Credit Math Pathway Complete and qualify for college credit in a year-long dual credit math course:</p> <ul style="list-style-type: none"> • Calculus • Intro to Data Science • Precalculus • Running Start Math class (100-level or above) • Statistics
<p>Advanced Placement Math Pathway Earn a C+ or higher in both semesters of a qualifying Advanced Placement (AP) math course OR score a 3 or higher on a qualifying AP math exam:</p> <ul style="list-style-type: none"> • AP Calculus AB • AP Calculus BC • AP Computer Science A • AP Computer Science Principles • AP Statistics
<p>Transition Course Math Pathway Earn transition course credit in Bridge to College Math and through local college placement agreements: https://shorturl.at/nYvFT</p>
<p>SAT/ACT Math Pathway Meet standard on the SAT (430) or ACT (16) in math</p>
<p>Performance-based Math Pathway Meet state requirements and demonstrate math learning standards - PbP Portfolio: https://shorturl.at/A6p7D</p>

ELA Pathway



<p>State Assessment Math Pathway Meet standard on the ELA SBA (minimum score: 2548) or meet standard on the ELA WA-AIM (minimum score: 104)</p>
<p>Dual Credit ELA Pathway Complete and qualify for college credit in a year-long dual credit ELA course:</p> <ul style="list-style-type: none"> • English 4 • Running Start English class (100-level or above) • UW English Comp: General • UW English Comp: Literary
<p>Advanced Placement ELA Pathway Earn a C+ or higher in both semesters of a qualifying Advanced Placement (AP) ELA course OR score a 3 or higher on a qualifying AP ELA exam:</p> <ul style="list-style-type: none"> • AP African American Studies • AP English Lang & Comp • AP English Lit & Comp • AP Geography • AP Human Geography • AP Macroeconomics • AP Microeconomics • AP Psychology • AP Research • AP Seminar • AP US Gov & Politics • AP US History • AP World History
<p>Transition Course ELA Pathway Earn transition course credit through local college placement agreements: https://shorturl.at/nYvFT</p>
<p>SAT/ACT ELA Pathway Meet standard on the SAT (410) or ACT (14) in reading, writing, or English</p>
<p>Performance-based ELA Pathway Meet state requirements and demonstrate ELA learning standards - PbP Portfolio: https://shorturl.at/A6p7D</p>

ASVAB Pathway



Meet standard on the Armed Services Vocational Aptitude Battery (ASVAB) (minimum AFQT: 31). This pathway meets both math and ELA graduation pathways

Career Technical Education (CTE) Pathway



Complete a qualifying sequence of career and technical education (CTE) courses. This pathway meets both math and ELA requirements. Must earn 2.0 credits in one of the following pathways:

- Agriculture Education & Science
- Business & Marketing
- Family & Consumer Sciences
- Health Sciences
- Skilled & Technical Sciences
- Skill Center Programs – Sno-Isle TECH & Regional Apprenticeship Program (RAP)
- STEM
- Other local CTE approved pathways – see complete list here: <https://shorturl.at/cE6iZ>

For more information on which middle school CTE courses qualify for a CTE Pathway: <http://tinyurl.com/2kjpbbz>

Middle School Courses for High School Credit

Everett Public Schools students may receive high school credit for specific middle school courses. In this catalog, high school eligible courses are identified with this icon.

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The following middle school courses are currently eligible for high school credit:

Algebraic Concepts	Geometry in Application	Spanish 1
Coordinated Science	Naval Science 1 - NJROTC 1	Washington State History
Functional Washington State History	Pre-AP English 1	

High school credit-bearing courses taken in middle school will automatically be added to the student's transcript, unless requested otherwise by the student and the student's family per Board Policy 2410. Once the middle school course has been removed, it cannot be added back to the transcript. Students and their families can request eligible courses to be removed from their high school transcript any time up through end of the student's 11th grade school year.

Students who pass Washington State History in middle school automatically earn a "MET" status on their high school transcript once students enter high school.

Starting in middle school, we strongly encourage that students start reviewing college admissions requirements to ensure middle school courses for high school credit will be accepted by the student's college of choice.

World Language Proficiency Credit

Everett Public Schools students may be awarded credit in a world language by establishing competency in a language other than English. For more information regarding World Language Assessments, see your school counselor or visit www.everettsd.org/WLA.

International Baccalaureate (IB) at Cascade High School



Cascade High School is proud to announce that it is currently a candidate school to become an International Baccalaureate (IB) World School, offering the IB Diploma Programme, a rigorous, two-year pre-university curriculum for grades 11 and 12 with the goal of developing well-rounded and globally aware individuals.

Pending final authorization, Cascade is planning to welcome its first IB cohort in the 2027–28 school year, with the Class of 2029 intended to be the very first group of juniors to participate in this exciting, globally recognized program.

The IB Programme is designed to be accessible to all students who are curious, motivated, and ready to grow. IB is for any student who wants to develop strong skills in thinking, writing, problem solving, and collaboration. IB encourages students to connect their learning to the real world, explore topics they care about, and build confidence for college, career, and life.

As Cascade High School progresses through the authorization process, they will share more information for families and students, including information nights and planning guides, as well as the process to indicate interest in joining future IB Diploma cohorts. We encourage students of all backgrounds and interests to consider IB as part of their high school journey.

***Your future is bigger than one
classroom—be part of something global.
Be part of IB at Cascade.***

Cascade High School is a candidate school for the International Baccalaureate (IB) Diploma Programme. Candidate status gives no guarantee that authorization will be granted.

Everett Public Schools IB Webpage: <https://www.everettsd.org/Page/43635>

What makes IB a great option for you?

- ❑ Choice and flexibility: Students may pursue the full IB Diploma or take individual IB classes to fit their interests.
- ❑ College and career readiness: IB is highly respected by colleges and often leads to advanced credit or placement.
- ❑ Balanced approach: IB values academics, creativity, service, and personal growth—helping students become well-rounded learners.
- ❑ Supportive environment: Cascade teachers will guide students every step of the way, ensuring they can succeed.

By joining IB, students become part of a worldwide network of learners who value curiosity, resilience, and global understanding.





IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

BALANCED

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.



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Course Equivalency

Everett Public Schools adopted Board Policy 2409 to grant equivalency credit for high school credit bearing classes. Course equivalency allows a single course to satisfy more than one graduation requirement without earning duplicate credit. For the district list of approved course equivalencies visit: https://docushare.everett.k12.wa.us/docushare/dsweb/Get/Document-66170/District%20Course%20Equivalency%20Approved%20Courses%202024-25_20240613.pdf

In this catalog, courses that are eligible for course equivalency are noted as such in the course information (along with Location, Prerequisites, and Other information).

There is one course in middle school that is offered for high school credit and course equivalency.

Course	Equivalency #1	Equivalency #2
Coordinated Science	CTE	Science



What are course equivalencies?

Course equivalencies enable students taking Career and Technical Education (CTE) courses to satisfy two graduation requirements while earning one credit.



How does it work? For example, taking a Digital Photography class earns one credit toward the 24 required for graduation AND fulfills two graduation requirements. This leaves room for a student to take more elective classes.





Approved course equivalencies »

A new list of **approved course equivalencies** is created each fall. Follow the QR code to see the most current list.



College Bound

College Bound provides early state financial aid to help pay for education after high school. Awards are based on average public college tuition, some fees, and a book allowance. Funds may be used at more than 60 Washington colleges, universities, and technical schools.

Students are automatically enrolled if they attend public school and qualify for free or reduced lunch in 7th, 8th, or newly in 9th grade, or if they are in state foster care or dependents of the state through high school.



To receive College Bound benefits, students must:

- Graduate from a Washington high school or earn a GED
- Earn a 2.0 GPA if entering a four-year college (no GPA requirement for community/technical colleges)
- Have no felony convictions
- Enroll in college within one year of graduation
- File the FAFSA or WASFA

Benefits are available for up to six years after enrollment or until a bachelor's degree is earned. More information: <https://wsac.wa.gov/college-bound>.

High School and Beyond Plan

The High School and Beyond Plan helps students think about their future and make a plan for reaching their goals after graduation. It's designed to help each student explore who they are, what they're interested in, and how school courses and exploring program options can help them get there.

Every middle school and high school student in Washington is required to complete and update their plan each year.

Through the High School and Beyond Plan, students will:

- Discover their interests, strengths, and career possibilities
- Set short-term and long-term goals for high school and beyond
- Create a four-year course plan that supports their goals
- Explore college, career, and training options
- Track graduation progress and prepare for next steps after high school

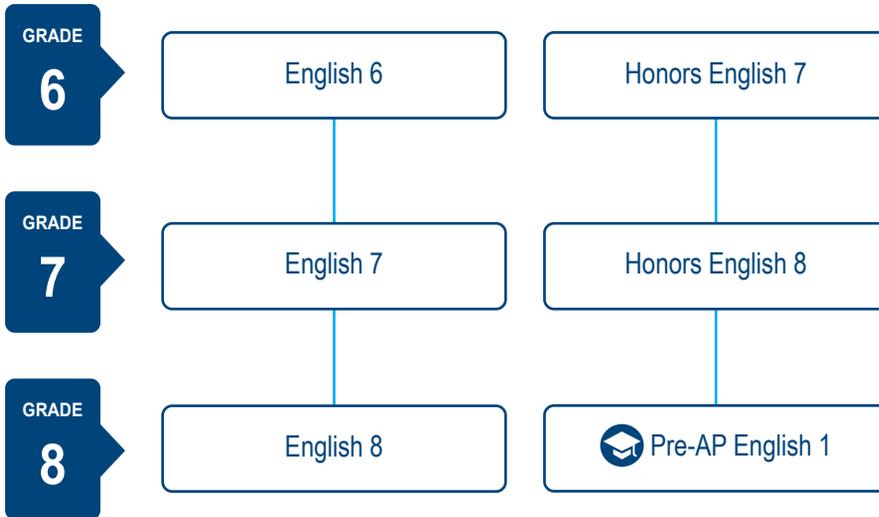


Beginning in the 2026–27 school year, Everett Public Schools will introduce SchoolLinks—Washington's new online tool for postsecondary planning. SchoolLinks makes it easy for students to complete High School and Beyond Plan activities, explore careers, colleges, and other postsecondary options in addition to finding scholarships—all in one place.

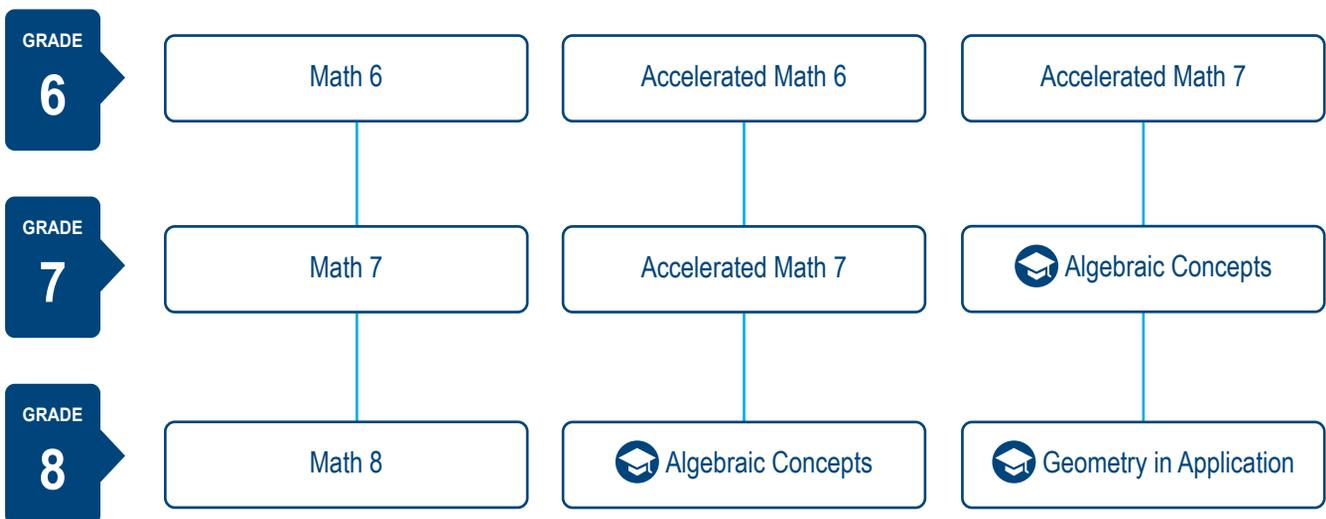
For more information, contact hsbp@everettsd.org.

Course Sequences

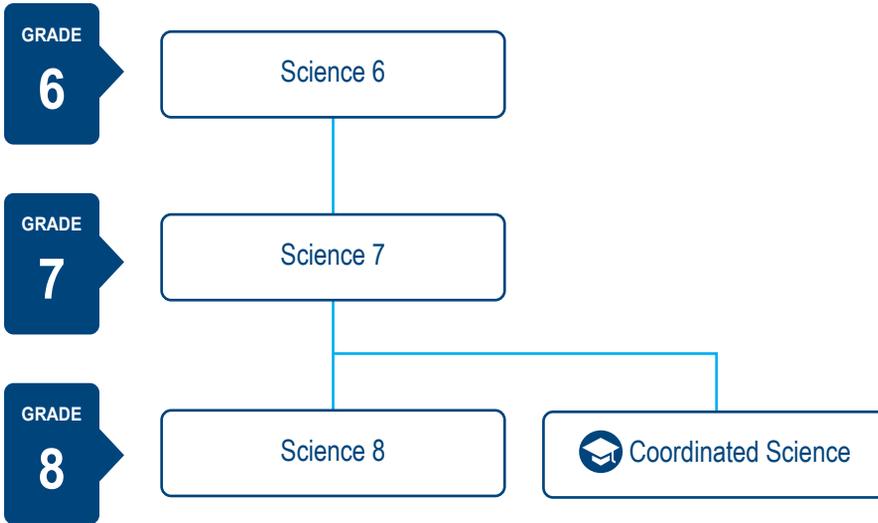
English Language Arts



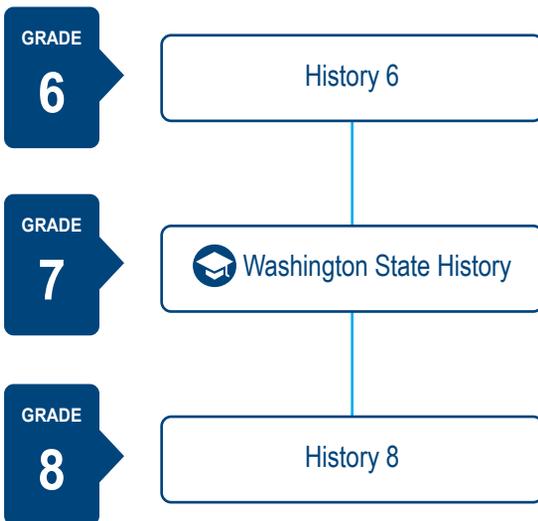
Math



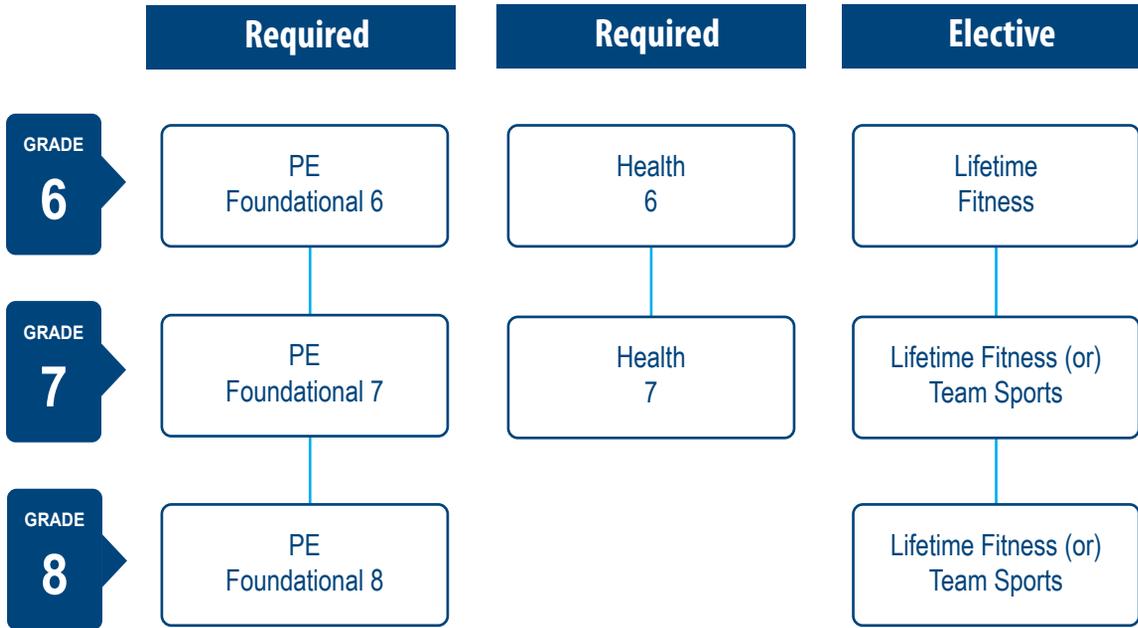
Science



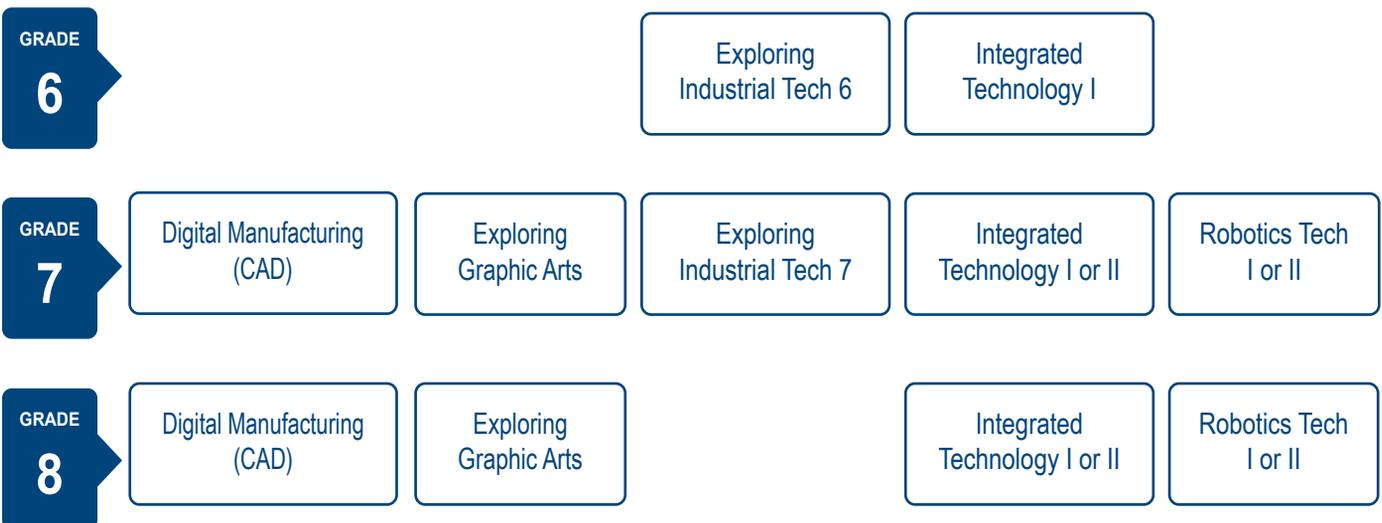
Social Studies



Physical Education & Health



STEM & CTE Electives



Visual & Performing Arts

GRADE 6	Art 6				Music <ul style="list-style-type: none"><input type="checkbox"/> General Music<input type="checkbox"/> Band I, II, III<input type="checkbox"/> Choir I, II, III<input type="checkbox"/> Chamber Orchestra<input type="checkbox"/> Intermezzo Orchestra<input type="checkbox"/> Prelude Orchestra
GRADE 7	Art 7	Exploring Graphic Arts	Performing Arts	Yearbook	
GRADE 8	Art 8	Exploring Graphic Arts	Performing Arts	Yearbook	

or

** Students are required to take one semester of Visual & Performing Arts each academic year.*

Electives

GRADE 6	AVID 6			
GRADE 7	AVID 7	Human Geography		
GRADE 8	AVID 8	Leadership 8	PE Peer Coach	 Spanish I

6th Grade Course Checklist

Use the grade level course selection form below to identify the necessary courses that support your personal pathway through middle school.

Required courses for all 6th grade students:			
<input type="checkbox"/> 2 semesters of English Language Arts	<input type="checkbox"/> 1 semester of Health	<input type="checkbox"/> 2 semesters of Mathematics	<input type="checkbox"/> 1 semester of Physical Education
<input type="checkbox"/> 2 semesters of Science	<input type="checkbox"/> 1 semester of Social Studies	<input type="checkbox"/> 1 semester of Visual & Performing Arts	<input type="checkbox"/> 2 semesters of additional Electives

Subject	Course Length	Course Choices
Required Courses		
English Language Arts	Two semesters (yearlong)	<input type="checkbox"/> English 6 <input type="checkbox"/> Honors English 7
Mathematics	Two semesters (yearlong)	<input type="checkbox"/> Math 6 <input type="checkbox"/> Accelerated Math 6 <input type="checkbox"/> Accelerated Math 7
Science	Two semesters (yearlong)	<input type="checkbox"/> Science 6
Social Studies	One semester	<input type="checkbox"/> History 6
Health	One semester	<input type="checkbox"/> Health 6
Physical Education	One semester	<input type="checkbox"/> PE Foundational 6
Visual & Performing Arts	One semester	<input type="checkbox"/> See options below
For Multilingual (ML) options, see page 25 For Special Education options, see pages 26-27		
Elective Courses		
AVID	Two semesters (yearlong)	<input type="checkbox"/> AVID 6
Physical Education Electives	One semester	<input type="checkbox"/> Lifetime PE
STEM Electives	One semester	<input type="checkbox"/> Exploring Industrial Technology 6 <input type="checkbox"/> Integrated Technology I
Visual & Performing Arts	One semester	<input type="checkbox"/> Art 6 <input type="checkbox"/> General Music
	Two semesters (yearlong)	<input type="checkbox"/> Band I <input type="checkbox"/> Band II <input type="checkbox"/> Band III
		<input type="checkbox"/> Choir I <input type="checkbox"/> Choir II <input type="checkbox"/> Choir III
		<input type="checkbox"/> Prelude Orchestra <input type="checkbox"/> Intermezzo Orchestra <input type="checkbox"/> Chamber Orchestra

6th Grade Course Descriptions

English Language Arts

English 6

ENG691/692

Location:	All middle schools
Length:	Two semesters (yearlong)
Prerequisites:	None
Other:	None

In English 6, students focus on building important skills and knowledge areas for college readiness, including analyzing literary works through close reading, developing awareness of how stylistic effects are achieved by a writer, engaging in the writing process in an ongoing effort to achieve stylistic maturity in narrative, explanatory and informative, and argumentative modes of writing, and using a wide-ranging vocabulary with attention to accurate denotation and purposeful connotation. Course content includes short stories, editorials, images-as-text, Shakespearean drama, and film. Students analyze literature, conduct research, and synthesize meaning from historical, cultural, and intellectual contexts while exploring the thematic concept of change.

Honors English 7

ENG793/794

Location:	All middle schools
Length:	Two semesters (yearlong)
Prerequisites:	None
Other:	This course is recommended for students who score a 3 or 4 on the ELA SBA and/or have demonstrated high levels of proficiency toward the 5th grade ELA standards. Highly Capable Program students should register for this course.

In Honors English 7, students focus on developing important skills and knowledge areas for college readiness, including close reading and analysis of both literary and nonfiction texts, analyzing relationships among author's purpose and desired effects for intended audiences, writing with an attention to selecting textual evidence and organizational patterns according to audience and purpose, and developing control of language and command of conventions required for academic writing. Course content includes personal narratives, mythology, persuasive advertising, full-length novels, and Shakespearean comedy. Students analyze literature, conduct research, and synthesize meaning from historical, cultural, and intellectual contexts while exploring the thematic concept of choice.

Mathematics

Math 6

MTH605/606

Location:	All middle schools
Length:	Two semesters (yearlong)
Prerequisites:	None
Other:	None

In Math 6, instructional time focuses on four critical areas: (1) connecting ratio and rate to whole number multiplication and division and using concepts of ratio and rate to solve problems; (2) completing understanding of division of fractions and extending the notion of number to the system of rational numbers, which includes negative numbers; (3) writing, interpreting, and using expressions and equations; and (4) developing understanding of statistical thinking. Students engage in instruction aligned to the grade level standards in mathematics.

Accelerated Math 6

MTH613/614

Location:	All middle schools
Length:	Two semesters (yearlong)
Prerequisites:	None
Other:	This course is recommended for students who score a 3 or 4 on the math SBA and/or have demonstrated high levels of proficiency towards the 5th grade math standards.

In Accelerated Math 6, instructional time focuses on seven critical areas: (1) connecting ratio and rate to whole number multiplication and division and using concepts of ratio and rate to solve problems; (2) developing understanding of and applying proportional relationships; (3) completing understanding of division of fractions and extending the notion of number to the system of rational numbers, which includes negative numbers; (4) developing understanding of operations with rational numbers; (5) writing, interpreting, and using expressions and linear equations; (6) developing understanding of statistical thinking and drawing inferences about populations based on samples; and (7) working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume.

Accelerated Math 7

MTH713/714

Location:	All middle schools
Length:	Two semesters (yearlong)
Prerequisites:	Successful completion of Accelerated Math 6 as part of the Highly Capable Program in 5th grade
Other:	None

In Accelerated Math 7, instructional time focuses on six critical areas: (1) Solving problems involving scale drawings and informal geometric constructions, and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; (2) Analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence; (3) Working with expressions, and analyzing and solving linear equations; (4) Solving problems using algebraic expressions and equations; (5) Applying and extending previous understanding of operation to rational numbers; (6) Using probability models and drawing inference about and between two populations.

Science

Science 6

SCI601/602

Location:	All middle schools
Length:	Two semesters (yearlong)
Prerequisites:	None
Other:	None

In Science 6, students articulate and use a set of norms to promote safe and equitable classroom culture that they will use as they investigate and explain phenomena. They learn how to ask different kinds of questions about the phenomenon and how to model what they figure out to explain the phenomenon. Through their investigations, they will work together to answer questions such as “Why do we sometimes see different things when looking at the same object?” or “Where do natural hazards happen and how do we prepare for them?”

Social Studies

History 6

HIS601

Location:	All middle schools
Length:	One semester
Prerequisites:	None
Other:	None

In History 6, students deepen their understanding of the Earth and its peoples through the study of history, geography, politics, culture, and economic systems. Students explore the location, place, and spatial organization of the world’s major regions. This exploration is then followed by looking at world history from its beginnings. Students are given an opportunity to study ancient civilizations and other major world societies deeply. Students analyze the interactions among the various cultures, emphasizing their enduring contributions and the link between the contemporary and ancient worlds. By balancing depth and breadth, teachers provide students with the opportunity to gain enduring understandings that world history has to teach us about ourselves and our world.

Health

Health 6

HTH601

Location:	All middle schools
Length:	One semester
Prerequisites:	None
Other:	None

Health 6 provides students with knowledge, attitudes, and skills to make health-promoting decisions. This class addresses the physical, mental, emotional, and social dimensions of health. Health is not a one-time decision but a series of decisions continuing throughout our lives. Students will begin to develop a level of comprehension and understanding in the areas of personal wellness, mental and emotional health, drugs, alcohol and tobacco, body systems and disease, nutrition, safety, and human sexuality. The health education curriculum is in place to meet the Washington State Health Education Standards.

Physical Education

PE Foundational 6

PED601

Location:	All middle schools
Length:	One semester
Prerequisites:	None
Other:	None

This course provides students the opportunity to learn through a developmentally appropriate, comprehensive, and sequentially planned physical education program aligned with the Physical Education Standards for Washington state. Units of activity include soccer, pickleball, basketball, fitness and circuit training, invasion games, track and field, volleyball, rhythm & dance, wamba ball and cricket, and ultimate frisbee and frisbee golf. Students will also be provided instruction in goal setting, exercise anatomy (muscles and bones), heart rate, and components of health and skill related fitness. Students will also develop social skills through cooperation, teamwork, sportsmanship, and confidence building.

Visual & Performing Arts Electives

Art 6

ELC671

Location:	All middle schools
Length:	One semester
Prerequisites:	None
Other:	None

In Art 6, students will learn about art through a variety of mediums including drawing, painting, clay, and modeling. Students engage in a variety of projects and reflections that are aligned to standards.

General Music 6

ELC601

Location:	All middle schools
Length:	One semester
Prerequisites:	None
Other:	None

General Music offers students an opportunity to learn about music across genres. Students may engage in singing, playing instruments, and learn about the history of musical movements. This semester long course is intended to help students learn about music without the requirement of musical performances.

Band I

MUS909/910

Location:	All middle schools
Length:	Two semesters (yearlong)
Prerequisites:	None
Other:	None

Beginning band offers students an opportunity to join band at an introductory level. This course provides students with instrument choice, introductory playing skills, as well as an introduction to reading music. Students in this course will spend time familiarizing themselves with the instrument as well as learning how to play individually and as part of a group. Students are expected to practice instruments at home on a daily basis.

Band II

MUS919/920

Location:	All middle schools
Length:	Two semesters (yearlong)
Prerequisites:	See counselor for more information
Other:	None

Students are expected to have previous experience playing an instrument and have the ability to read music. The focus of this course is to build skills in relation to playing a chosen instrument, as well as reading music. Students continue to practice independently, as well as develop their ability to play as a group.

Band III

MUS 929/930

Location:	All middle schools
Length:	Two semesters (yearlong)
Prerequisites:	See counselor for more information
Other:	None

Students are expected to have previous experience in playing an instrument and have ability to read music. The focus of this course will be around advanced skill building in relation to playing the chosen instrument as well as reading and playing more advanced music. Students will continue to practice independently as well as develop their ability to play as a group.

Choir I

MUS901/902

Location:	All middle schools
Length:	Two semesters (yearlong)
Prerequisites:	None
Other:	None

Beginning choir offers students an opportunity to join choir at an introductory level. This course provides students with an introduction to choir that includes using their voice, learning to read music and learning to sing independently and as a group. This course will offer musicians time to advance their music skills and knowledge.

Choir II

MUS903/904

Location:	All middle schools
Length:	Two semesters (yearlong)
Prerequisites:	See counselor for more information
Other:	None

Students are expected to have previous experience in choir. The focus of this course will be around advancing skills in individual singing voice, reading skills, and large group choral singing.

Choir III

MUS907/908

Location:	All middle schools
Length:	Two semesters (yearlong)
Prerequisites:	See counselor for more information
Other:	None

Students are expected to have previous experience in choir, the ability to read music, sing independently and sing as part of an ensemble. The focus of this course will be around advancing skills in individual singing voice, reading skills, and large group choral singing at a more advanced level.

Prelude Orchestra

MUS921/922

Location:	All middle schools
Length:	Two semesters (yearlong)
Prerequisites:	None
Other:	None

Prelude orchestra offers students an opportunity to join orchestra at an introductory level. This course provides students with an introduction to orchestra. Students choose their instrument, learn basic rhythms and basic music reading skills. Students practice independently as well as with the larger Prelude group. Students are expected to practice at home each night.

Intermezzo Orchestra

MUS923/924

Location:	Eisenhower, Gateway, Heatherwood, North
Length:	Two semesters (yearlong)
Prerequisites:	See counselor for more information
Other:	None

Intermezzo orchestra offers students with prior strings experience an opportunity to further advance their rhythms, music reading skills, and provides more advanced musical selections. Students will continue to practice independent skills as well as further solidify their work as an ensemble.

Chamber Orchestra

MUS925/926

Location:	Evergreen, Gateway, Heatherwood
Length:	Two semesters (yearlong)
Prerequisites:	See counselor for more information
Other:	None

Chamber orchestra offers students with prior advanced strings experience an opportunity to further their rhythms, development of advanced strings skills, and advanced music reading skills. Students will continue to practice independent skills, as well as further solidify their work as an ensemble while focusing on advanced musical selections.

Physical Education Electives

Lifetime PE

PED925

Location:	All middle schools
Length:	One semester
Prerequisites:	PE Foundational 6
Other:	

This class is designed for students interested in improving their physical fitness through avenues outside the scope of the foundational classes, including but not limited to resistance and strength training, cardiorespiratory fitness, muscular strength, muscular endurance, and flexibility activities. Students will learn training principles, techniques, and injury prevention. Individual sports such as bowling, archery, badminton, tennis, track and field, yoga, circuit training, pickleball, and more. Students will continue developing social skills in cooperation, encouragement, and confidence building. Units may vary depending on school and equipment availability.

STEM Electives

Exploring Industrial Tech 6

ELC651

Location:	Evergreen, Gateway
Length:	One semester
Prerequisites:	None
Other:	None

This course introduces students to the safety and tools of an industrial shop. Students will develop and utilize their knowledge and skills to design and produce a variety of projects. Industrial Tech is a foundational course in the Engineering & Advanced Manufacturing program.

Integrated Technology I

ELC927

Location:	All middle schools
Length:	One semester
Prerequisites:	None
Other:	Students in grades 6-8 may take this course

This course introduces students to various areas of technology. Students will utilize skills and knowledge to create a range of projects through the semester. Integrated Technology I is a foundational course in the Computer & Information Systems program.

Other Electives

AVID 6

ALT651/652

Location:	Evergreen, North
Length:	Two semesters (yearlong)
Prerequisites:	See counselor for more information
Other:	None

This course is designed to support motivated, capable students in pursuing a rigorous course of study leading to acceptance and success in a four-year college or university. Through a variety of instructional techniques, students develop skills in higher-level thinking, writing across the curriculum, and reading strategies for accessing challenging course material. Students develop time management, notetaking, research, and organizational strategies, and other skills fundamental to success in higher-level math, social studies, English, science, and World Language courses. Students participate in college, career, and cultural exploration activities, including field trips.

Multilingual Learner Course Options

English 6

ENG691/692

Location:	All middle schools
Length:	Two semesters (yearlong)
Prerequisites:	None
Other:	None

In English 6, students focus on building important skills and knowledge areas for college readiness, including analyzing literary works through close reading, developing awareness of how stylistic effects are achieved by a writer, engaging in the writing process in an ongoing effort to achieve stylistic maturity in narrative, explanatory and informative, and argumentative modes of writing, and using a wide-ranging vocabulary with attention to accurate denotation and purposeful connotation. Course content includes short stories, editorials, images-as-text, Shakespearean drama, and film. Students analyze literature, conduct research, and synthesize meaning from historical, cultural, and intellectual contexts while exploring the thematic concept of change.

English 6 and English Language

Development Support I

ENG691 & LAA913

Location:	All middle schools
Length:	Two semesters (yearlong), two-period block class
Prerequisites:	ML team placement, students with WIDA score of 1.0 – 1.9
Other:	None

This combination of courses is a two-period block of English 6 and English Language Development Support I (ELD I). English 6 provides students access to literature and informational texts in English. The scope and sequence provides flexibility for students to develop proficiency toward grade level standards. ELD I offers students an opportunity to develop speaking and listening skills in English. In addition, students begin to develop reading and writing skills.

English 6 and English Language

Development Support II

ENG691 & LAA923

Location:	All middle schools
Length:	Two semesters (yearlong), two-period block class
Prerequisites:	ML team placement, students with WIDA score of 2.0 – 3.9
Other:	None

This combination of courses is a two-period block of English 6 and English Language Development Support II (ELD II). English 6 provides students access to literature and informational texts in English. The scope and sequence provides flexibility for students to develop proficiency toward grade level standards. ELD II offers students an opportunity for students with intermediate level English proficiency to develop proficiency toward grade level standards. Students develop more advanced speaking and listening skills in English. In addition, students engage in more advanced reading and writing skills.

English Language

Development Support III

LAA925/926

Location:	All middle schools
Length:	Two semesters (yearlong)
Prerequisites:	ML team placement, students with WIDA score of 3.5 – 4.6
Other:	None

This course is designed to bridge the gap for multilingual learners with advanced English proficiency to increase accessibility to grade level content standards and curriculum. This course will focus on building skills including: analyzing literary works through close reading, developing awareness of how stylistic effects are achieved by a writer, engaging in the writing process, and developing grade level academic vocabulary knowledge. Course content includes short stories, editorials, images-as-text, drama, and film. Students analyze literature, conduct research, and synthesize meaning from historical, cultural, and intellectual contexts.

Special Education Course Options

English 6

ENG691/692

Location:	All middle schools
Length:	Two semesters (yearlong)
Prerequisites:	IEP team placement
Other:	Co-taught model

In English 6, students focus on building important skills and knowledge areas for college readiness, including analyzing literary works through close reading, developing awareness of how stylistic effects are achieved by a writer, engaging in the writing process in an ongoing effort to achieve stylistic maturity in narrative, explanatory and informative, and argumentative modes of writing, and using a wide-ranging vocabulary with attention to accurate denotation and purposeful connotation. Course content includes short stories, editorials, images-as-text, Shakespearean drama, and film. Students analyze literature, conduct research, and synthesize meaning from historical, cultural, and intellectual contexts while exploring the thematic concept of change.

Modified English 6

ENG635/636

Location:	All middle schools
Length:	Two semesters (yearlong)
Prerequisites:	IEP team placement
Other:	Resource Room class placement

In Modified English 6, students focus on accessing literature and informational texts. Students write narrative, informational, and argumentative essays aligned with standards. Speaking and listening and language are also areas of focus. The scope and sequence provide flexibility for students to develop proficiency towards grade level standards and meeting student-specific IEP goals. Students engage in learning with Language Live and Springboard curricular materials based on present levels of performance. Students work in large group, small group, and independent settings throughout this yearlong course.

Math 6

MTH605/606

Location:	All middle schools
Length:	Two semesters (yearlong)
Prerequisites:	IEP team placement
Other:	Co-taught model

In Math 6, instructional time focuses on four critical areas: (1) connecting ratio and rate to whole number multiplication and division and using concepts of ratio and rate to solve problems; (2) completing understanding of division of fractions and extending the notion of number to the system of rational numbers, which includes negative numbers; (3) writing, interpreting, and using expressions and equations; and (4) developing understanding of statistical thinking. Students engage in instruction aligned to the grade level standards in mathematics.

Modified Math 6

MTH671/672

Location:	All middle schools
Length:	Two semesters (yearlong)
Prerequisites:	IEP team placement
Other:	Resource Room class placement

In Modified Math 6, students focus on accessing four critical areas: (1) connecting ratio and rate to whole number multiplication and division and using concepts of ratio and rate to solve problems; (2) completing understanding of division of fractions and extending the notion of number to the system of rational numbers, which includes negative numbers; (3) writing, interpreting, and using expressions and equations; and (4) developing understanding of statistical thinking. Students engage in learning with grade level curricular materials, working in large groups, small groups, and independent settings throughout this yearlong course.

Learning Lab 6

STS611/612

Location:	All middle schools
Length:	Two semesters (yearlong)
Prerequisites:	IEP team placement
Other:	None

This course is designed for students receiving special services and support with reading, writing, mathematics and/or social skills. Course work is based on individual goals and objectives.

Skills for Success 6

STS600/601

Location:	All middle schools
Length:	Two semesters (yearlong)
Prerequisites:	IEP team placement
Other:	None

This course is designed for students receiving special services. Based on individual goals and objectives, students focus on adaptive and social skills required in daily life.

Functional Courses

Functional courses are generally designed for students in the Extended Resource Room program

Functional ELA 6

ENG663/664

Location:	All middle schools
Length:	Two semesters (yearlong)
Prerequisites:	IEP team placement
Other:	ERR class placement

This course is designed for students in the Extended Resource Room (ERR) program. Based on individual goals and objectives, this class will address reading fluency and comprehension skills, as well as functional practical writing skills to build written expression.

Functional Math 6

MTH663/664

Location:	All middle schools
Length:	Two semesters (yearlong)
Prerequisites:	IEP team placement
Other:	ERR class placement

This course is designed for students in the Extended Resource Room (ERR) program. Based on individual goals and objectives, this class will address mathematical skills, such as simple calculation and calculator skills.

Functional History 6

HIS673

Location:	All middle schools
Length:	One semester
Prerequisites:	IEP team placement
Other:	ERR class placement

This course is designed for students in the Extended Resource Room (ERR) program. Based on individual goals and objectives, this class will address foundational knowledge and skills related to World History.

Skills for Success 6

STS600/601

Location:	All middle schools
Length:	Two semesters (yearlong)
Prerequisites:	IEP team placement
Other:	ERR class placement

This course is designed for students receiving special services. Based on individual goals and objectives, students focus on adaptive and social skills required in daily life.

Adaptive Courses

Adaptive courses are generally designed for students in the Life Skills program

Adaptive ELA 6

LAA675/676

Location:	All middle schools
Length:	Two semesters (yearlong)
Prerequisites:	IEP team placement
Other:	Life Skills class placement

This course is designed for students in the Life Skills program. Based on individual goals and objectives, students develop basic reading and writing skills required for daily life tasks.

Adaptive Multi-Age Math

MTH961/962

Location:	All middle schools
Length:	Two semesters (yearlong)
Prerequisites:	IEP team placement
Other:	Life Skills class placement

This course is designed for students in the Life Skills program. Based on individual goals and objectives, students develop basic mathematical skills required for daily life tasks.

Family & Consumer Science

ELC931

Location:	All middle schools
Length:	One semester
Prerequisites:	IEP team placement
Other:	None

In this course, students will learn about the fundamentals of nutrition such as the four food groups, eating a balanced diet, and calorie input versus calorie output. Students will learn how to cook simple snacks following a step-by-step recipe. In addition, students will learn self-care/wellness skills that include personal hygiene, self-regulation skills, and the importance of exercise. Lastly, students will have the opportunity to learn adaptive skills, such as folding laundry, time management, and money skills, that will help them with independent living skills later in life.

Modified Social Communications

ELC940

Location:	All middle schools
Length:	Two semesters (yearlong)
Prerequisites:	IEP team placement
Other:	None

This course is designed for students in the Life Skills program. Based on individual goals and objectives, students develop basic social communication skills required for daily life tasks.

Skills for Success 6

STS600/601

Location:	All middle schools
Length:	Two semesters (yearlong)
Prerequisites:	IEP team placement
Other:	None

This course is designed for students receiving special services. Based on individual goals and objectives, students focus on adaptive and social skills required in daily life.

7th Grade Course Checklist

Use the grade level course selection form to identify the necessary courses that support your personal pathway through middle school.

Required courses for all 7th grade students:			
2 semesters of English Language Arts	1 semester of Health	2 semesters of Mathematics	1 semester of Physical Education
2 semesters of Science	1 semester of Social Studies	1 semester of Visual & Performing Arts	2 semesters of additional Electives

Subject	Course Length	Course Choices
Required Courses		
English Language Arts	Two semesters (yearlong)	<input type="checkbox"/> English 7 <input type="checkbox"/> Honors English 8
Mathematics	Two semesters (yearlong)	<input type="checkbox"/> Math 7 <input type="checkbox"/> Accelerated Math 7 <input type="checkbox"/> Algebraic Concepts *
Science	Two semesters (yearlong)	<input type="checkbox"/> Science 7
Social Studies	One semester	<input type="checkbox"/> Washington State History *
Health	One semester	<input type="checkbox"/> Health 7
Physical Education	One semester	<input type="checkbox"/> PE Foundational 7
Visual & Performing Arts	One semester	<input type="checkbox"/> See options below
For Multilingual (ML) options, see pages 34-35 For Special Education options, see pages 35-37		
Elective Courses		
Physical Education Electives	One semester	<input type="checkbox"/> Lifetime PE <input type="checkbox"/> Team Sports
STEM & CTE Electives	One semester	<input type="checkbox"/> Digital Manufacturing (CAD) <input type="checkbox"/> Exploring Graphic Arts <input type="checkbox"/> Exploring Industrial Tech 7 <input type="checkbox"/> Integrated Technology I <input type="checkbox"/> Integrated Technology II <input type="checkbox"/> Robotics Tech I <input type="checkbox"/> Robotics Tech II
Visual & Performing Arts	One semester	<input type="checkbox"/> Art 7 <input type="checkbox"/> Exploring Graphic Arts <input type="checkbox"/> General Music <input type="checkbox"/> Performing Arts <input type="checkbox"/> Yearbook (Gateway)
	Two semesters (yearlong)	<input type="checkbox"/> Band I <input type="checkbox"/> Band II <input type="checkbox"/> Band III <input type="checkbox"/> Choir I <input type="checkbox"/> Choir II <input type="checkbox"/> Choir III <input type="checkbox"/> Prelude Orchestra <input type="checkbox"/> Intermezzo Orchestra <input type="checkbox"/> Chamber Orchestra <input type="checkbox"/> Yearbook (Eisenhower, Evergreen, Heatherwood, North)
Other Electives	Two semesters (yearlong)	<input type="checkbox"/> AVID 7
	One semester	<input type="checkbox"/> Human Geography

*High school credit options, see next page.

7th Grade Course Descriptions

*High School Credit Options for 7th Grade — Look for this icon **H.S. CREDIT** 

Algebraic Concepts (1.0 First Year Math credit)

Functional Washington State History (0.5 Washington State History credit)

Washington State History (0.5 Washington State History credit)

English Language Arts

Mathematics

English 7

ENG791/792

Location: All middle schools
Length: Two semesters (yearlong)
Prerequisites: None
Other: None

In English 7, students focus on developing important skills and knowledge areas for college readiness, including close reading and analysis of both literary and nonfiction texts, analyzing relationships among author's purpose and desired effects for intended audiences, writing with an attention to selecting textual evidence and organizational patterns according to audience and purpose, and developing control of language and command of conventions required for academic writing. Course content includes personal narratives, mythology, persuasive advertising, full-length novels, and Shakespearean comedy. Students analyze literature, conduct research, and synthesize meaning from historical, cultural, and intellectual contexts while exploring the thematic concept of choice.

Honors English 8

ENG893/894

Location: All middle schools
Length: Two semesters (yearlong)
Prerequisites: None
Other: This course is recommended for students who score a 3 or 4 on the ELA SBA and/or have demonstrated high levels of proficiency in Honors English 7.

In Honors English 8, students focus on refining important skills and knowledge areas for college readiness, including using reasoning and analysis to comprehend challenging literary and informational texts, revising and editing texts for effective expression of ideas, making careful and considered use of evidence during reading and writing, and describing how word choice helps shape meaning and tone. Course content includes graphic novels, memoir, persuasive speeches, news articles, poetry, and Shakespearean comedy. Students analyze literature, conduct research, and synthesize meaning from historical, cultural, and intellectual contexts while exploring the thematic concept of challenge.

Math 7

MTH701/702

Location: All middle schools
Length: Two semesters (yearlong)
Prerequisites: None
Other: None

In Math 7, instructional time focuses on four critical areas: (1) developing understanding of and applying proportional relationships; (2) developing understanding of operations with rational numbers and working with expressions and linear equations; (3) solving problems involving scale drawings and informal geometric constructions, and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; and (4) drawing inferences about populations based on samples.

Accelerated Math 7

MTH713/714

Location: All middle schools
Length: Two semesters (yearlong)
Prerequisites: Successful completion of Accelerated Math 6 or Bridge to Accelerated 7th Grade Math Summer Program
Other: None

In Accelerated Math 7, instructional time focuses on six critical areas: (1) Solving problems involving scale drawings and informal geometric constructions, and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; (2) Analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence; (3) Working with expressions, and analyzing and solving linear equations; (4) Solving problems using algebraic expressions and equations; (5) Applying and extending previous understanding of operation to rational numbers; (6) Using probability models and drawing inference about and between two populations.

Algebraic Concepts

MTH117/118

LEARNING
OPTIONS

H.S. CREDIT 

Location:	All middle schools
Length:	Two semesters (yearlong)
High School Credit:	1.0 First Year Math credit (0.5 per semester)
Prerequisites:	Successful completion of Accelerated Math 7
Other:	None

Students deepen and extend their understanding of linear relationships, contrasting them with exponential phenomena, applying linear models to data that exhibit a linear trend, and understanding of geometric knowledge. This course ties together algebraic and geometric ideas.

Science

Science 7

SCI701/702

Location:	All middle schools
Length:	Two semesters (yearlong)
Prerequisites:	None
Other:	None

In Science 7, students articulate and use a set of norms to promote safe and equitable classroom culture that they will use as they investigate and explain phenomena. They learn how to ask different kinds of questions about the phenomenon and how to model what they figure out to explain the phenomenon. Through their investigations, they will work together to answer questions such as “How can we use chemical reactions to design a solution to a problem?” or “How do changes in Earth’s system impact our communities and what can we do about it?”

Social Studies

Washington State History

SOC401

LEARNING
OPTIONS

H.S. CREDIT 

Location:	All middle schools
Length:	One semester
High School Credit:	0.5 Washington State History credit
Prerequisites:	None
Other:	None

In Washington State History, students learn about the geologic, environmental, historical, economic, and current factors that created the present-day state of Washington and its people. Students study from ancient Pacific Northwest to present day and the current structure and politics of Washington state and local governments.

Physical Education & Health

PE Foundational 7

PED701

Location:	All middle schools
Length:	One semester
Prerequisites:	None
Other:	None

This course provides students the continuing opportunity to learn through a developmentally appropriate, comprehensive, and sequentially planned physical education program aligned with the Physical Education Standards for Washington state. Content standards emphasize meeting challenges and making decisions. The focus of this course is the application of movement skills and knowledge to individual and dual physical activities. Units of activity include soccer, badminton, basketball, fitness and circuit training, track and field, volleyball, hockey, softball, and football.

Health 7

HTH701

Location:	All middle schools
Length:	One semester
Prerequisites:	None
Other:	None

Health 7 is designed to help students learn about their changing bodies, to help them sort out emotions and personal values, to aid them in maintaining optimum health as a lifelong process, and to show students how to take responsibility for making healthy decisions. Topics include real-life situations for teens. Units last one to four weeks and topic areas are based on teen pressures and teenage risk behaviors, as well as the Washington State Health Education Standards.

Visual & Performing Arts Electives

Art 7

ELC771

Location:	All middle schools
Length:	One semester
Prerequisites:	None
Other:	None

In Art 7, students learn about art through a variety of mediums including drawing, painting, clay, and modeling. Students engage in a variety of projects and reflections that are aligned to standards.

Exploring Graphic Arts

ELC137

Location:	All middle schools
Length:	One semester
High School Credit:	No longer offered for high school credit
Prerequisites:	None
Other:	None

In this course, students explore graphic design elements as they learn Adobe Photoshop, Illustrator, and Animate. Students publish digital media, create, and modify visual elements and design original digital art pieces. Exploring Graphic Arts is a foundational course in the Communication & Information Technology program.

Performing Arts

ELC917

Location:	All middle schools
Length:	One semester
Prerequisites:	None
Other:	None

Students will collaboratively engage in activities such as monologues, single-act plays, improvisation, oral interpretation, spoken word, as well as original video productions. Along with acting, instruction will include film and character analysis, script writing, video and live scene production.

Yearbook

ELC921

Location:	Gateway
Length:	One semester
Prerequisites:	None
Other:	None

In this course, students will learn to use digital tools to produce the school's yearbook. This includes writing copy, taking pictures, using themes to plan, how to create layouts, and digital publishing.

Yearbook (Yearlong)

ELC921/922

Location:	Eisenhower, Evergreen, Heatherwood, North
Length:	Two semesters (yearlong)
Prerequisites:	None
Other:	None

In this course, students will learn to use digital tools to produce the school's yearbook. This includes writing copy, taking pictures, using themes to plan, how to create layouts, and digital publishing.

General Music 7

ELC701

Location:	All middle schools
Length:	One semester
Prerequisites:	None
Other:	None

General Music offers students an opportunity to learn about music across genres. Students may engage in singing, playing instruments, and learn about the history of musical movements. This semester long course is intended to help students learn about music without the requirement of musical performances.

Band I

MUS909/910

Location:	All middle schools
Length:	Two semesters (yearlong)
Prerequisites:	None
Other:	None

Beginning band offers students an opportunity to join band at an introductory level. This course provides students with instrument choice, introductory playing skills, as well as an introduction to reading music. Students in this course will spend time familiarizing themselves with the instrument as well as learning how to play individually and as part of a group. Students are expected to practice instruments at home on a daily basis.

Band II

MUS919/920

Location:	All middle schools
Length:	Two semesters (yearlong)
Prerequisites:	See counselor for more information
Other:	None

Students are expected to have previous experience playing an instrument and have the ability to read music. The focus of this course is to build skills in relation to playing a chosen instrument, as well as reading music. Students continue to practice independently, as well as develop their ability to play as a group.

Band III

MUS929/930

Location:	All middle schools
Length:	Two semesters (yearlong)
Prerequisites:	See counselor for more information
Other:	None

Students are expected to have previous experience in playing an instrument and have ability to read music. The focus of this course will be around advanced skill building in relation to playing the chosen instrument as well as reading and playing more advanced music. Students will continue to practice independently as well as develop their ability to play as a group.

Choir I

MUS901/902

Location:	All middle schools
Length:	Two semesters (yearlong)
Prerequisites:	None
Other:	None

Beginning choir offers students an opportunity to join choir at an introductory level. This course provides students with an introduction to choir that includes using their voice, learning to read music and learning to sing independently and as a group. This course will offer musicians time to advance their music skills and knowledge.

Choir II

MUS903/904

Location:	All middle schools
Length:	Two semesters (yearlong)
Prerequisites:	See counselor for more information
Other:	None

Students are expected to have previous experience in choir. The focus of this course will be around advancing skills in individual singing voice, reading skills, and large group choral singing.

Choir III

MUS907/908

Location:	All middle schools
Length:	Two semesters (yearlong)
Prerequisites:	See counselor for more information
Other:	None

Students are expected to have previous experience in choir, the ability to read music, sing independently and sing as part of an ensemble. The focus of this course will be around advancing skills in individual singing voice, reading skills, and large group choral singing at a more advanced level.

Prelude Orchestra

MUS921/922

Location:	All middle schools
Length:	Two semesters (yearlong)
Prerequisites:	None
Other:	None

Prelude orchestra offers students an opportunity to join orchestra at an introductory level. This course provides students with an introduction to orchestra. Students choose their instrument, learn basic rhythms and basic music reading skills. Students practice independently as well as with the larger Prelude group. Students are expected to practice at home each night.

Intermezzo Orchestra

MUS923/924

Location:	Eisenhower, Gateway, Heatherwood, North
Length:	Two semesters (yearlong)
Prerequisites:	See counselor for more information
Other:	None

Intermezzo orchestra offers students with prior strings experience an opportunity to further advance their rhythms, music reading skills and provides more advanced musical selections. Students will continue to practice independent skills as well as further solidify their work as an ensemble.

Chamber Orchestra

MUS925/926

Location:	Eisenhower, Evergreen, Gateway, Heatherwood
Length:	Two semesters (yearlong)
Prerequisites:	See counselor for more information
Other:	None

Chamber orchestra offers students with prior advanced strings experience an opportunity to further their rhythms, development of advanced strings skills, and advanced music reading skills. Students will continue to practice independent skills, as well as further solidify their work as an ensemble while focusing on advanced musical selections.

Physical Education Electives

Lifetime PE

PED925

Location:	All middle schools
Length:	One semester
Prerequisites:	PE Foundational 7
Other:	Course may be repeated.

This class is designed for students interested in improving their physical fitness through avenues outside the scope of the foundational classes, including but not limited to resistance and strength training, cardiorespiratory fitness, muscular strength, muscular endurance, and flexibility activities. Students will learn training principles, techniques, and injury prevention. Individual sports such as bowling, archery, badminton, tennis, track and field, yoga, circuit training, pickleball, and more. Students will continue developing social skills in cooperation, encouragement, and confidence building. Units may vary depending on school and equipment availability.

Team Sports

PED927

Location:	All middle schools
Length:	One semester
Prerequisites:	PE Foundational 7
Other:	Course may be repeated.

Students in this class participate in a variety of team sports and fitness activities as an extension of the foundational class requirements. Students gain an understanding of how each activity can be used to improve and maintain health and wellness and will improve their understanding of the history, rules, offensive and defensive strategies, and roles in sports. This course also includes topics such as stress management, goal setting, recreational activities in relationship to fitness and wellness, and personal assessment of a variety of health and skill-related fitness areas. Units may vary depending on school and equipment availability.

STEM & CTE Electives

Digital Manufacturing (CAD)

ELC183/184

Location:	All middle schools
Length:	Two semesters (yearlong)
High School Credit:	No longer offered for high school credit
Prerequisites:	None
Other:	None

This course introduces students to computer-aided design (CAD), learning the industry standard CAD program Fusion 360. Students gain experience with multiple methods of computer-controlled manufacturing, such as 3D printing and laser cutting. Students learn manufacturing concepts, workplace skills and habits, and safety. Students apply their knowledge to design and produce a variety of projects. Digital Manufacturing is a foundational course in the Engineering & Advanced Manufacturing program.

Exploring Graphic Arts

ELC137

Location:	All middle schools
Length:	One semester
High School Credit:	No longer offered for high school credit
Prerequisites:	None
Other:	None

In this course, students will explore graphic design elements in digital platforms as they learn to publish digital media, create and modify visual elements, and design original digital art pieces. Exploring Graphic Art is a foundational course in the Communication & Information Technology program.

Exploring Industrial Tech 7

ELC751

Location:	Evergreen, Gateway
Length:	One semester
Prerequisites:	None
Other:	None

This course introduces students to the safety and tools of an industrial shop. Students will develop and utilize their knowledge and skills to design and produce a variety of projects. Industrial Tech is a foundational course in the Engineering & Advanced Manufacturing program.

Integrated Technology I

ELC927

Location:	All middle schools
Length:	One semester
Prerequisites:	None
Other:	

This course introduces students to various areas of technology. Students will utilize skills and knowledge to create a range of projects through the semester. Integrated Technology I is a foundational course in the Computer & Information Systems program.

Integrated Technology II

ELC937

Location:	All middle schools
Length:	One semester
Prerequisites:	Integrated Technology I
Other:	

This course expands on technologies and skills learned in Integrated Technology I. Students explore digital literacy skills, keyboarding, text-based coding, animation, video production, and more. Students utilize skills and knowledge to create a range of projects. Integrated Technology II is a foundational course in the Computer & Information Systems program.

Robotics Tech I

ELC131

Location:	All middle schools
Length:	One semester
High School Credit:	No longer offered for high school credit
Prerequisites:	None
Other:	None

This course is a project-based course in which students explore the design, programming, and construction of robots. Students work in teams, compete in robot games, and design solutions to problems in STEM activities. Robotics Tech I is a foundational course in the Engineering & Advanced Manufacturing and Computer & Information Technology programs.

Robotics Tech II

ELC133

Location:	All middle schools
Length:	One semester
High School Credit:	No longer offered for high school credit
Prerequisites:	Robotics Tech I
Other:	None

This is a project-based course in which students explore the design, programming, and fabrication of robotics equipment and technology. Students work in teams, engineer solutions to problems, and recognize the role of technology in our society. Robotics Tech II is a foundational course in the Engineering & Advanced Manufacturing and Computer & Information Technology programs.

Other Electives

AVID 7

ALT751/752

Location:	Eisenhower, Evergreen, Heatherwood, North
Length:	Two semesters (yearlong)
Prerequisites:	See counselor for more information
Other:	None

This course is designed to support motivated, capable students in pursuing a rigorous course of study leading to acceptance and success in a four-year college or university. Through a variety of instructional techniques, students develop skills in higher-level thinking, writing across the curriculum, and reading strategies for accessing challenging course material. Students develop time management, notetaking, research, and organizational strategies, and other skills fundamental to success in higher-level math, social studies, English, science, and World Language courses. Students participate in college, career, and cultural exploration activities, including field trips.

Human Geography

HIS925

Location:	All middle schools
Length:	One semester
Prerequisites:	None
Other:	None

In this course, students “visit” many countries to explore their physical features, cultures, history, and economic systems. The main purpose of this course is for students to broaden their understanding of the different types of geography around the world. Units include Thinking Geographically, Movement, Region, Human/Environment Interaction, and Place. This course helps to prepare students for success in AP Human Geography in high school.

Multilingual Learner Course Options

English 7

ENG791/792

Location:	All middle schools
Length:	Two semesters (yearlong)
Prerequisites:	None
Other:	None

In English 7, students focus on developing important skills and knowledge areas for college readiness, including close reading and analysis of both literary and nonfiction texts, analyzing relationships among author’s purpose and desired effects for intended audiences, writing with an attention to selecting textual evidence and organizational patterns according to audience and purpose, and developing control of language and command of conventions required for academic writing. Course content includes personal narratives, mythology, persuasive advertising, full-length novels, and Shakespearean comedy. Students analyze literature, conduct research, and synthesize meaning from historical, cultural, and intellectual contexts while exploring the thematic concept of choice.

English 7 and English Language

Development Support I

ENG791 & LAA913

Location:	All middle schools
Length:	Two semesters (yearlong), two-period block class
Prerequisites:	ML team placement, students with WIDA score of 1.0 – 1.9
Other:	None

This combination of courses is a two-period block of English 7 and English Language Development Support 1 (ELD 1). English 7 provides students access to literature and informational texts in English. The scope and sequence provides flexibility for students to develop proficiency toward grade level standards. ELD 1 offers students an opportunity to develop speaking and listening skills in English. In addition, students begin to develop reading and writing skills.

English 7 and English Language Development Support II ENG791 & LAA923

Location:	All middle schools
Length:	Two semesters (yearlong), two-period block class
Prerequisites:	ML team placement, students with WIDA score of 2.0 – 3.9
Other:	None

This combination of courses is a two-period block of English 7 and English Language Development Support 2 (ELD 2). English 7 provides students access to literature and informational texts in English. The scope and sequence provides flexibility for students to develop proficiency toward grade level standards. ELD 2 offers students an opportunity for students with intermediate level English proficiency to develop proficiency toward grade level standards. Students develop more advanced speaking and listening skills in English. In addition, students engage in more advanced reading and writing skills.

English Language Development Support III LAA925/926

Location:	All middle schools
Length:	Two semesters (yearlong), two-period block class
Prerequisites:	ML team placement, students with WIDA score of 3.5 – 4.6
Other:	None

This course is designed to bridge the gap for multilingual learners with advanced English proficiency to increase accessibility to grade level content standards and curriculum. This course will focus on building skills including: analyzing literary works through close reading, developing awareness of how stylistic effects are achieved by a writer, engaging in the writing process, and developing grade level academic vocabulary knowledge. Course content includes short stories, editorials, images-as-text, drama, and film. Students analyze literature, conduct research, and synthesize meaning from historical, cultural, and intellectual contexts.

Special Education Course Options

English 7 ENG791/792

Location:	All middle schools
Length:	Two semesters (yearlong)
Prerequisites:	IEP team placement
Other:	Co-taught model

In English 7, students focus on developing important skills and knowledge areas for college readiness, including close reading and analysis of both literary and nonfiction texts, analyzing relationships among author's purpose and desired effects for intended audiences, writing with an attention to selecting textual evidence and organizational patterns according to audience and purpose, and developing control of language and command of conventions required for academic writing. Course content includes personal narratives, mythology, persuasive advertising, full-length novels, and Shakespearean comedy. Students analyze literature, conduct research, and synthesize meaning from historical, cultural, and intellectual contexts while exploring the thematic concept of choice.

Modified English 7 ENG735/736

Location:	All middle schools
Length:	Two semesters (yearlong)
Prerequisites:	IEP team placement
Other:	Resource Room class placement

In Modified English 7, students focus on accessing literature and informational texts. Students write narrative, informational, and argumentative essays aligned with standards. Speaking and listening and language are also areas of focus. The scope and sequence provide flexibility for students to develop proficiency towards grade level standards and meeting the student-specific IEP goals. Students engage in learning with Language Live and Springboard curricular materials based on present levels of performance. Students work in large group, small group, and independent settings throughout this yearlong course.

Math 7 MTH701/702

Location:	All middle schools
Length:	Two semesters (yearlong)
Prerequisites:	IEP team placement
Other:	Co-taught model

In Math 7, instructional time focuses on four critical areas: (1) developing understanding of and applying proportional relationships; (2) developing understanding of operations with rational numbers and working with expressions and linear equations; (3) solving problems involving scale drawings and informal geometric constructions, and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; and (4) drawing inferences about populations based on samples.

Modified Math 7

MTH771/772

Location:	All middle schools
Length:	Two semesters (yearlong)
Prerequisites:	IEP team placement
Other:	Resource Room class placement

In Modified Math 7, students focus on accessing four critical areas: (1) developing understanding of and applying proportional relationships; (2) developing understanding of operations with rational numbers and working with expressions and linear equations; (3) solving problems involving scale drawings and informal geometric constructions, and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; and (4) drawing inferences about populations based on samples. Students engage in learning with grade level curricular materials, working in large groups, small groups, and independent settings throughout this yearlong course.

Learning Lab 7

STS711/712

Location:	All middle schools
Length:	Two semesters (yearlong)
Prerequisites:	IEP team placement
Other:	None

This course is designed for students receiving special services, support with reading, writing, mathematics and/or social skills. Course work is based on individual goals and objectives.

Skills for Success 7

STS700/701

Location:	All middle schools
Length:	Two semesters (yearlong)
Prerequisites:	IEP team placement
Other:	None

This course is designed for students receiving special services. Based on individual goals and objectives, students focus on adaptive and social skills required in daily life.

Functional Courses

Functional courses are generally designed for students in the Extended Resource Room program

Functional ELA 7

ENG765/766

Location:	All middle schools
Length:	Two semesters (yearlong)
Prerequisites:	IEP team placement
Other:	ERR class placement

This course is designed for students in the Extended Resource Room (ERR) program. Based on individual goals and objectives, this class will address reading fluency and comprehension skills, as well as functional practical writing skills to build written expression.

Functional Math 7

MTH765/766

Location:	All middle schools
Length:	Two semesters (yearlong)
Prerequisites:	IEP team placement
Other:	ERR class placement

This course is designed for students in the Extended Resource Room (ERR) program. Based on individual goals and objectives, this class will address mathematical skills, such as simple calculation and calculator skills.

Functional Washington State History

HIS753

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OPTIONS

H.S. CREDIT 

Location:	All middle schools
Length:	One semester
High School Credit:	0.5 Washington State History credit
Prerequisites:	IEP team placement
Other:	ERR class placement

This course is designed for students in the Extended Resource Room (ERR) program. This class will address foundational components of Washington state history and is based on the Washington State Enduring Understandings and state standards, in addition to individual goals and objectives.

Skills for Success 7

STS700/701

Location:	All middle schools
Length:	Two semesters (yearlong)
Prerequisites:	IEP team placement
Other:	None

This course is designed for students receiving special services. Based on individual goals and objectives, students focus on adaptive and social skills required in daily life.

Adaptive Courses

Adaptive courses are generally designed for students in the Life Skills program

Adaptive ELA 7

LAA775/776

Location:	All middle schools
Length:	Two semesters (yearlong)
Prerequisites:	IEP team placement
Other:	Life Skills class placement

This course is designed for students in the Life Skills program. Based on individual goals and objectives, students develop basic reading and writing skills required for daily life tasks.

Adaptive Multi-Age Math

MTH961/962

Location:	All middle schools
Length:	Two semesters (yearlong)
Prerequisites:	IEP team placement
Other:	Life Skills class placement

This course is designed for students in the Life Skills program. Based on individual goals and objectives, students develop basic mathematical skills required for daily life tasks.

Family & Consumer Science

ELC931

Location:	All middle schools
Length:	One semester
Prerequisites:	IEP team placement
Other:	None

In this course, students will learn about the fundamentals of nutrition such as the four food groups, eating a balanced diet, and calorie input versus calorie output. Students will learn how to cook simple snacks following a step-by-step recipe. In addition, students will learn self-care/wellness skills that include personal hygiene, self-regulation skills, and the importance of exercise. Lastly, students will have the opportunity to learn adaptive skills, such as folding laundry, time management, and money skills, that will help them with independent living skills later in life.

Modified Social Communications

ELC940

Location:	All middle schools
Length:	Two semesters (yearlong)
Prerequisites:	IEP team placement
Other:	None

This course is designed for students in the Life Skills program. Based on individual goals and objectives, students develop basic social communication skills required for daily life tasks.

Skills for Success 7

STS700/701

Location:	All middle schools
Length:	Two semesters (yearlong)
Prerequisites:	IEP team placement
Other:	None

This course is designed for students receiving special services. Based on individual goals and objectives, students focus on adaptive and social skills required in daily life.

8th Grade Course Checklist

Use the grade level course selection form to identify the necessary courses that support your personal pathway through middle school.

Required courses for all 8th grade students:

<input type="checkbox"/> 2 semesters of English Language Arts	<input type="checkbox"/> 2 semesters of Mathematics	<input type="checkbox"/> 1 semester of Physical Education	<input type="checkbox"/> 2 semesters of Science
<input type="checkbox"/> 2 semesters of Social Studies	<input type="checkbox"/> 1 semester of Visual & Performing Arts	<input type="checkbox"/> 2 semesters of additional Electives	

Subject	Course Length	Course Choices
Required Courses		
English Language Arts	Two semesters (yearlong)	<input type="checkbox"/> English 8 <input type="checkbox"/> Pre-AP English 1 *
Mathematics	Two semesters (yearlong)	<input type="checkbox"/> Math 8 <input type="checkbox"/> Algebraic Concepts * <input type="checkbox"/> Geometry in Application *
Science	Two semesters (yearlong)	<input type="checkbox"/> Science 8 <input type="checkbox"/> Coordinated Science *
Social Studies	Two semesters (yearlong)	<input type="checkbox"/> History 8
Physical Education	One semester	<input type="checkbox"/> PE Foundational 8
Visual & Performing Arts	One semester	<input type="checkbox"/> See options below
For Multilingual (ML) options, see page 45 For Special Education options, see pages 46-47		
Elective Courses		
Physical Education Electives	One semester	<input type="checkbox"/> Lifetime PE <input type="checkbox"/> Team Sports
STEM & CTE Electives	One semester	<input type="checkbox"/> Digital Manufacturing (CAD) <input type="checkbox"/> Exploring Graphic Arts <input type="checkbox"/> Integrated Technology I <input type="checkbox"/> Integrated Technology II <input type="checkbox"/> Robotics Tech I <input type="checkbox"/> Robotics Tech II
	Two semesters (yearlong)	<input type="checkbox"/> Naval Science 1 - NJROTC 1*
Visual & Performing Arts	One semester	<input type="checkbox"/> Art 8 (Evergreen and Gateway) <input type="checkbox"/> Exploring Graphic Arts <input type="checkbox"/> General Music <input type="checkbox"/> Performing Arts <input type="checkbox"/> Yearbook (Gateway)
	Two semesters (yearlong)	<input type="checkbox"/> Art 8 (Eisenhower and North) <input type="checkbox"/> Yearbook (Eisenhower, Evergreen, Heatherwood, North)
		<input type="checkbox"/> Band I <input type="checkbox"/> Band II <input type="checkbox"/> Band III <input type="checkbox"/> Choir I <input type="checkbox"/> Choir II <input type="checkbox"/> Choir III <input type="checkbox"/> Prelude Orchestra <input type="checkbox"/> Intermezzo Orchestra <input type="checkbox"/> Chamber Orchestra
Other Electives	One semester	<input type="checkbox"/> Leadership 8 <input type="checkbox"/> PE Peer Coach
	Two semesters (yearlong)	<input type="checkbox"/> AVID 8 <input type="checkbox"/> Spanish 1*

*High school credit options, see next page.

8th Grade Course Descriptions

*High School Credit Options for 8th Grade — Look for this icon **H.S. CREDIT** 

<input type="checkbox"/> Algebraic Concepts (1.0 First Year Math credit)	<input type="checkbox"/> Geometry in Application (1.0 Second Year Math credit)	<input type="checkbox"/> Pre-AP English 1 (1.0 English credit)
<input type="checkbox"/> Coordinated Science (1.0 Science and CTE credit, course equivalency)	<input type="checkbox"/> Naval Science 1 - NJROTC 1 (1.0 PE and CTE credit, course equivalency)	<input type="checkbox"/> Spanish 1 (1.0 World Language credit)

English Language Arts

Mathematics

English 8

ENG891/892

Location:	All middle schools
Length:	Two semesters (yearlong)
Prerequisites:	None
Other:	None

In English 8, students focus on refining important skills and knowledge areas for college readiness, including challenging literary and informational texts, revising and editing texts for effective expression of ideas, making careful and considered use of evidence during reading and writing, and describing how word choice helps shape meaning and tone. Course content includes graphic novels, memoir, persuasive speeches, news articles, poetry, and Shakespearean comedy. Students analyze literature, conduct research, and synthesize meaning from historical, cultural, and intellectual contexts while exploring the thematic concept of challenge.

Pre-AP English 1

ENG103/104

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OPTIONS

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Location:	All middle schools
Length:	Two semesters (yearlong)
High School Credit:	1.0 English credit (0.5 per semester)
Prerequisites:	None
Other:	This course is recommended for students who score a 3 or 4 on the ELA SBA and/or have demonstrated high levels of proficiency in Honors English 8.

Pre-AP English 1 focuses on the close reading, analytical writing, and language skills that have immediate relevance for students across their current courses and that are most essential for their future work in high school, college, and careers. Texts take center stage in the Pre-AP English 1 classroom, where students engage in close, critical reading of a wide range of materials. The course trains the reader to observe the small details within a text to arrive at a deeper understanding of the whole. It also trains the writer to focus on crafting complex sentences as the foundation for writing to facilitate complex thinking and communicate ideas clearly.

Math 8

MTH801/802

Location:	All middle schools
Length:	Two semesters (yearlong)
Prerequisites:	None
Other:	None

In Math 8, instructional time focuses on three critical areas: (1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; (2) grasping the concept of a function and using functions to describe quantitative relationships; (3) analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem.

Algebraic Concepts

MTH117/118

LEARNING
OPTIONS

H.S. CREDIT 

Location:	All middle schools
Length:	Two semesters (yearlong)
High School Credit:	1.0 First Year Math credit (0.5 per semester)
Prerequisites:	Successful completion of Accelerated Math 7 or Bridge to Algebraic Concepts Summer Program
Other:	None

Students deepen and extend their understanding of linear relationships, contrasting them with exponential phenomena, applying linear models to data that exhibit a linear trend, and understanding of geometric knowledge. This course ties together algebraic and geometric ideas.

Geometry in Application

MTH217/218

LEARNING
OPTIONS

H.S. CREDIT 

Location:	All middle schools
Length:	Two semesters (yearlong)
High School Credit:	1.0 Second Year Math credit (0.5 per semester)
Prerequisites:	Successful completion of Algebraic Concepts
Other:	None

The second year of high school mathematics is focused on new functions; comparing their characteristics and behavior to those functions from year 1. The link between probability and data is explored through conditional probability and counting methods, including their use in making and evaluating decisions. The study of similarity leads to an understanding of right triangle trigonometry and connects to quadratics through Pythagorean relationships. Circles, with their quadratic algebraic representations, round out the course.

Science

Science 8

SCI807/808

Location:	All middle schools
Length:	Two semesters (yearlong)
Prerequisites:	None
Other:	None

In Science 8, students articulate and use a set of norms to promote safe and equitable classroom culture that they will use as they investigate and explain phenomena. They learn how to ask different kinds of questions about the phenomenon and how to model what they figure out to explain the phenomenon. Through their investigations, they will work together to answer the questions such as “Why do things sometimes get damaged when they hit each other?” or “How are we connected to the patterns we see in the sky and space?”

Coordinated Science

SCI155/156

LEARNING
OPTIONS

H.S. CREDIT 

Location:	All middle schools
Length:	Two semesters (yearlong)
High School Credit:	1.0 Science and CTE credit (0.5 per semester), course equivalency
Prerequisites:	See counselor for more information
Other:	None

The Coordinated Science course integrates physical science, earth and space sciences, life sciences and engineering. In this laboratory, high school credit bearing course, students engage in science and engineering practices such as conducting investigations, analyzing data, developing models, constructing explanations, and designing solutions to real-world problems.

Social Studies

History 8

HIS801/802

Location:	All middle schools
Length:	Two semesters (yearlong)
Prerequisites:	None
Other:	None

In History 8, students develop a new, more abstract level of understanding of social studies concepts. The context for developing this deeper understanding in U.S. history and government is student exploration of the ideas, issues, and events from the framing of the Constitution through Reconstruction. After reviewing the founding of the United States, particularly the Constitution, students explore the development of politics, society, culture, and economy in the United States to deepen conceptual understandings in civics, geography, history, and economics. By balancing depth and breadth and having students consider course essential questions, teachers provide students with the opportunity to gain enduring understandings that U.S. history teaches us about ourselves and the world.

Physical Education

PE Foundational 8

PED801

Location:	All middle schools
Length:	One semester
Prerequisites:	None
Other:	None

This course provides students the continuing opportunity to learn through a developmentally appropriate, comprehensive sequentially planned physical education program aligned with the Physical Education Standards for Washington state. The focus of this course is the application of movement skills and knowledge (including defensive and offensive strategies) to team physical activities, the assessment and maintenance of physical fitness to improve health and performance, the requisite knowledge of physical fitness concepts, principles and strategies to improve health and performance, and the application of psychological and sociological concepts. Units of activity include soccer, tennis, basketball, fitness and circuit training, Olympic games, volleyball, lacrosse, golf, world games, and football and rugby.

Visual & Performing Arts Electives

Art 8

ELC871

Location:	Evergreen, Gateway
Length:	One semester
Prerequisites:	None
Other:	None

In Art 8, students learn about art through a variety of mediums including drawing, painting, clay, and modeling. Students engage in a variety of projects and reflections that are aligned to standards.

Art 8 (Yearlong)

ELC871/872

Location:	Eisenhower, North
Length:	Two semesters (yearlong)
Prerequisites:	None
Other:	None

In Art 8 (Yearlong Course), students learn about art through a variety of mediums including drawing, painting, clay and modeling. Students engage in a variety of projects and reflections that are aligned. This course is yearlong and allows students an opportunity to expand on content and skills in preparation for high school level arts courses.

Exploring Graphic Arts

ELC137

Location:	All middle schools
Length:	One semester
High School Credit:	No longer offered for high school credit
Prerequisites:	None
Other:	None

In this course, students will explore graphic design elements in digital platforms as they learn to publish digital media, create and modify visual elements, and design original digital art pieces. Exploring Graphic Arts is a foundational course in the Communication & Information Technology program.

Performing Arts

ELC917

Location:	All middle schools
Length:	One semester
Prerequisites:	None
Other:	None

Students will collaboratively engage in activities such as monologues, single-act plays, improvisation, oral interpretation, spoken word, as well as original video productions. Along with acting, instruction will include film and character analysis, script writing, video and live scene production.

Yearbook

ELC921

Location:	Gateway
Length:	One semester
Prerequisites:	None
Other:	None

In this course, students will learn to use digital tools to produce the school's yearbook. This includes writing copy, taking pictures, using themes to plan, how to create layouts, and digital publishing.

Yearbook (Yearlong)

ELC921/922

Location:	Eisenhower, Evergreen, Heatherwood, North
Length:	Two semesters (Yearlong)
Prerequisites:	None
Other:	None

In this course, students will learn to use digital tools to produce the school's yearbook. This includes writing copy, taking pictures, using themes to plan, how to create layouts, and digital publishing.

General Music 8

ELC801

Location:	All middle schools
Length:	One semester
Prerequisites:	None
Other:	None

General Music offers students an opportunity to learn about music across genres. Students may engage in singing, playing instruments, and learn about the history of musical movements. This semester long course is intended to help students learn about music without the requirement of musical performances.

Band I

MUS909/910

Location:	All middle schools
Length:	Two semesters (yearlong)
Prerequisites:	None
Other:	None

Beginning band offers students an opportunity to join band at an introductory level. This course provides students with instrument choice, introductory playing skills, as well as an introduction to reading music. Students in this course will spend time familiarizing themselves with the instrument as well as learning how to play individually and as part of a group. Students are expected to practice instruments at home on a daily basis.

Band II

MUS919/920

Location:	All middle schools
Length:	Two semesters (yearlong)
Prerequisites:	See counselor for more information
Other:	None

Students are expected to have previous experience playing an instrument and have the ability to read music. The focus of this course is to build skills in relation to playing a chosen instrument, as well as reading music. Students continue to practice independently, as well as develop their ability to play as a group.

Band III

MUS929/930

Location:	All middle schools
Length:	Two semesters (yearlong)
Prerequisites:	See counselor for more information
Other:	None

Students are expected to have previous experience in playing an instrument and have ability to read music. The focus of this course will be around advanced skill building in relation to playing the chosen instrument as well as reading and playing more advanced music. Students will continue to practice independently as well as develop their ability to play as a group.

Choir I

MUS901/902

Location:	All middle schools
Length:	Two semesters (yearlong)
Prerequisites:	None
Other:	None

Beginning choir offers students an opportunity to join choir at an introductory level. This course provides students with an introduction to choir that includes using their voice, learning to read music and learning to sing independently and as a group. This course will offer musicians time to advance their music skills and knowledge.

Choir II

MUS903/904

Location:	All middle schools
Length:	Two semesters (yearlong)
Prerequisites:	See counselor for more information
Other:	None

Students are expected to have previous experience in choir. The focus of this course will be around advancing skills in individual singing voice, reading skills, and large group choral singing.

Choir III

MUS907/908

Location:	All middle schools
Length:	Two semesters (yearlong)
Prerequisites:	See counselor for more information
Other:	None

Students are expected to have previous experience in choir, the ability to read music, sing independently, and sing as part of an ensemble. The focus of this course will be around advancing skills in individual singing voice, reading skills, and large group choral singing at a more advanced level.

Prelude Orchestra

MUS921/922

Location:	All middle schools
Length:	Two semesters (yearlong)
Prerequisites:	None
Other:	None

Prelude orchestra offers students an opportunity to join orchestra at an introductory level. This course provides students with an introduction to orchestra. Students choose their instrument, learn basic rhythms and basic music reading skills. Students practice independently as well as with the larger Prelude group. Students are expected to practice at home each night.

Intermezzo Orchestra

MUS923/924

Location:	Eisenhower, Gateway, Heatherwood, North
Length:	Two semesters (yearlong)
Prerequisites:	See counselor for more information
Other:	None

Intermezzo orchestra offers students with prior strings experience an opportunity to further advance their rhythms, music reading skills and provides more advanced musical selections. Students will continue to practice independent skills as well as further solidify their work as an ensemble.

Chamber Orchestra

MUS925/926

Location:	Eisenhower, Evergreen, Gateway, Heatherwood
Length:	Two semesters (yearlong)
Prerequisites:	See counselor for more information
Other:	None

Chamber orchestra offers students with prior advanced strings experience an opportunity to further their rhythms, development of advanced strings skills, and advanced music reading skills. Students will continue to practice independent skills, as well as further solidify their work as an ensemble while focusing on advanced musical selections.

Physical Education Electives

Lifetime PE

PED925

Location:	All middle schools
Length:	One semester
Prerequisites:	PE Foundational 8
Other:	Course may be repeated.

This class is designed for students interested in improving their physical fitness through avenues outside the scope of the foundational classes, including but not limited to resistance and strength training, cardiorespiratory fitness, muscular strength, muscular endurance, and flexibility activities. Students will learn training principles, techniques, and injury prevention. Individual sports such as bowling, archery, badminton, tennis, track and field, yoga, circuit training, pickleball, and more. Students will continue developing social skills in cooperation, encouragement, and confidence building. Units may vary depending on school and equipment availability.

Team Sports

PED927

Location:	All middle schools
Length:	One semester
Prerequisites:	PE Foundational 8
Other:	Course may be repeated.

Students in this class participate in a variety of team sports and fitness activities as an extension of the foundational class requirements. Students gain an understanding of how each activity can be used to improve and maintain health and wellness and will improve their understanding of the history, rules, offensive and defensive strategies, and roles in sports. This course also includes topics such as stress management, goal setting, recreational activities in relationship to fitness and wellness, and personal assessment of a variety of health and skill-related fitness areas. Units may vary depending on school, and equipment availability.

STEM & CTE Electives

Digital Manufacturing (CAD)

ELC183/184

Location:	All middle schools
Length:	Two semesters (yearlong)
High School Credit:	No longer offered for high school credit
Prerequisites:	None
Other:	None

This course introduces students to computer-aided design (CAD), learning the industry standard CAD program Fusion 360. Students gain experience with multiple methods of computer-controlled manufacturing, such as 3D printing and laser cutting. Students learn manufacturing concepts, workplace skills and habits, and safety. Students apply their knowledge to design and produce a variety of projects. Digital Manufacturing is a foundational course in the Engineering & Advanced Manufacturing program.

Exploring Graphic Arts

ELC137

Location:	All middle schools
Length:	One semester
High School Credit:	No longer offered for high school credit
Prerequisites:	None
Other:	None

In this course, students explore graphic design elements as they learn Adobe Photoshop, Illustrator and Animate. Students publish digital media, create, and modify visual elements and design original digital art pieces. Exploring Graphic Arts is a foundational course in the Communication & Information Technology program.

Integrated Technology I

ELC927

Location:	All middle schools
Length:	One semester
Prerequisites:	None
Other:	None

This course introduces students to various areas of technology. Students will utilize skills and knowledge to create a range of projects through the semester. Integrated Technology I is a foundational course in the Computer & Information Systems program.

Integrated Technology II

ELC937

Location:	All middle schools
Length:	One semester
Prerequisites:	Integrated Technology I
Other:	None

This course expands on technologies and skills learned in Integrated Technology I. Students explore digital literacy skills, keyboarding, text-based coding, animation, video production, and more. Students utilize skills and knowledge to create a range of projects. Integrated Technology II is a foundational course in the Computer & Information Systems program.

LEARNING
OPTIONS

H.S. CREDIT 

Location: North
Length: Two semesters (yearlong)
High School Credit: 1.0 CTE and PE credit (0.5 credit per semester)
Prerequisites:
Other:

This program is located at Everett High School. North Middle School students will be provided transportation. This course introduces students to the meaning of citizenship, the elements of leadership, and the value of scholarship in attaining life goals. This course promotes an awareness of the importance of a healthy lifestyle, including physical fitness, a proper diet, controlling stress, and drug awareness. This course also provides the principles of health and first aid, geography and survival skills, and an overview of naval ships and aircraft.

Robotics Tech I

ELC131

Location: All middle schools
Length: One semester
High School Credit: No longer offered for high school credit
Prerequisites: None
Other: None

This course is a project-based course in which students explore the design, programming, and construction of robots. Students work in teams, compete in robot games, and design solutions to problems in STEM activities. Robotics Tech I is a foundational course in the Engineering & Advanced Manufacturing and Computer & Information Technology programs.

Robotics Tech II

ELC133

Location: All middle schools
Length: One semester
High School Credit: No longer offered for high school credit
Prerequisites: Robotics Tech I
Other: None

This is a project-based course in which students explore the design, programming, and fabrication of robotics equipment and technology. Students work in teams, engineer solutions to problems, and recognize the role of technology in our society. Robotics Tech II is a foundational course in the Engineering & Advanced Manufacturing and Computer & Information Technology programs.

AVID 8

ALT851/852

Location: Eisenhower, Evergreen, Heatherwood, North
Length: Two semesters (yearlong)
Prerequisites: See counselor for more information
Other: None

This course is designed to support motivated, capable students in pursuing a rigorous course of study leading to acceptance and success in a four-year college or university. Through a variety of instructional techniques, students develop skills in higher-level thinking, writing across the curriculum, and reading strategies for accessing challenging course material. Students develop time management, notetaking, research, and organizational strategies, and other skills fundamental to success in higher-level math, social studies, English, science, and World Language courses. Students participate in college, career, and cultural exploration activities, including field trips.

Leadership 8

ELC881

Location: All middle schools
Length: One semester
Prerequisites: None
Other: None

This course will emphasize skills such as goal setting, communication, and organization, along with the other skills it takes to be a good leader both in your school and community. The structure of this class will consist of group activities, planning for school and community events, individual projects and goals, service projects and civic engagement, and the learning and practicing of leadership qualities and skills both as a group and as individuals. The focus of this class will be to give you the tools you need to become great leaders.

PE Peer Coach

PED825

Location: Evergreen, Gateway
Length: One semester
Prerequisites: None
Other: None

Peer coaches work with a maximum of one to three students to allow for small group help with kids. Coaches directly work with teacher to help students receiving Special Education services improve and reach their goals.

Spanish I

WLA131/132

LEARNING
OPTIONS

H.S. CREDIT 

Location:	All middle schools
Length:	Two semesters (yearlong)
High School Credit:	1.0 World Language credit (0.5 credit per semester)
Prerequisites:	None
Other:	None

Students communicate in Spanish through interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. Students learn about diverse aspects of the cultures associated with the language and gain the ability and confidence to communicate about everyday topics at a beginning level. A variety of resources are used, including written texts, songs, art works, films, and other media.

Multilingual Learner Course Options

English 8

ENG891/892

Location:	All middle schools
Length:	Two semesters (yearlong)
Prerequisites:	None
Other:	None

In English 8, students focus on refining important skills and knowledge areas for college readiness, including challenging literary and informational texts, revising and editing texts for effective expression of ideas, making careful and considered use of evidence during reading and writing, and describing how word choice helps shape meaning and tone. Course content includes graphic novels, memoir, persuasive speeches, news articles, poetry, and Shakespearean comedy. Students analyze literature, conduct research, and synthesize meaning from historical, cultural, and intellectual contexts while exploring the thematic concept of challenge.

English 8 and English Language Development Support I

ENG891 & LAA913

Location:	All middle schools
Length:	Two semesters (yearlong), two-period block class
Prerequisites:	ML team placement, students with WIDA score of 1.0 – 1.9
Other:	None

This combination of courses is a two-period block of English 8 and English Language Development Support 1 (ELD 1). English 8 provides students access to literature and informational texts in English. The scope and sequence provide flexibility for students to develop proficiency toward grade level standards. ELD 1 offers students an opportunity to develop speaking and listening skills in English. In addition, students begin to develop reading and writing skills.

English 8 and English Language

Development Support II

ENG891 & LAA923

Location:	All middle schools
Length:	Two semesters (yearlong), two-period block class
Prerequisites:	ML team placement, students with WIDA score of 2.0 – 3.9
Other:	None

This combination of courses is a two-period block of English 8 and English Language Development Support 2 (ELD 2). English 8 provides students access to literature and informational texts in English. The scope and sequence provide flexibility for students to develop proficiency toward grade level standards. ELD 2 offers students an opportunity for students with intermediate level English proficiency to develop proficiency toward grade level standards. Students develop more advanced speaking and listening skills in English. In addition, students engage in more advanced reading and writing skills.

English Language

Development Support III

LAA925/926

Location:	All middle schools
Length:	Two semesters (yearlong), two-period block class
Prerequisites:	ML team placement, students with WIDA score of 3.5 – 4.6
Other:	None

This course is designed to bridge the gap for multilingual learners with advanced English proficiency to increase accessibility to grade level content standards and curriculum. This course will focus on building skills including: analyzing literary works through close reading, developing awareness of how stylistic effects are achieved by a writer, engaging in the writing process, and developing grade level academic vocabulary knowledge. Course content includes short stories, editorials, images-as-text, drama, and film. Students analyze literature, conduct research, and synthesize meaning from historical, cultural, and intellectual contexts.

Special Education Course Options

English 8

ENG891/892

Location:	All middle schools
Length:	Two semesters (yearlong)
Prerequisites:	IEP team placement
Other:	Co-taught model

In English 8, students focus on refining important skills and knowledge areas for college readiness, including challenging literary and informational texts, revising and editing texts for effective expression of ideas, making careful and considered use of evidence during reading and writing, and describing how word choice helps shape meaning and tone. Course content includes graphic novels, memoir, persuasive speeches, news articles, poetry, and Shakespearean comedy. Students analyze literature, conduct research, and synthesize meaning from historical, cultural, and intellectual contexts while exploring the thematic concept of challenge.

Modified English 8

ENG835/836

Location:	All middle schools
Length:	Two semesters (yearlong)
Prerequisites:	IEP team placement
Other:	Resource Room class placement

In Modified English 8, students focus on accessing literature and informational texts. Students write narrative, informational, and argumentative essays aligned with standards. Speaking and listening and language are also areas of focus. The scope and sequence provide flexibility for students to develop proficiency towards grade level standards and meeting the student-specific IEP goals. Students engage in learning with Language Live and Springboard curricular materials based on present levels of performance. Students work in large group, small group, and independent settings throughout this yearlong course.

Math 8

MTH801/802

Location:	All middle schools
Length:	Two semesters (yearlong)
Prerequisites:	IEP team placement
Other:	Co-taught model

In Math 8, instructional time focuses on three critical areas: (1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; (2) grasping the concept of a function and using functions to describe quantitative relationships; (3) analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem.

Modified Math 8

MTH871/872

Location:	All middle schools
Length:	Two semesters (yearlong)
Prerequisites:	IEP team placement
Other:	Resource Room class placement

In Modified Math 8, students focus on accessing focuses on three critical areas: (1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; (2) grasping the concept of a function and using functions to describe quantitative relationships; (3) analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem. Students engage in learning with grade level curricular materials, working in large groups, small groups, and independent settings throughout this yearlong course.

Learning Lab 8

STS811/812

Location:	All middle schools
Length:	Two semesters (yearlong)
Prerequisites:	IEP team placement
Other:	None

This course is designed for students receiving special services and support with reading, writing, and/or mathematics. Course work is based on individual goals and objectives.

Skills for Success 8

STS800/801

Location:	All middle schools
Length:	Two semesters (yearlong)
Prerequisites:	IEP team placement
Other:	None

This course is designed for students receiving special services. Based on individual goals and objectives, students focus on adaptive/social skills required in daily life.

Functional Courses

Functional courses are generally designed for students in the Extended Resource Room program

Functional ELA 8

ENG865/866

Location:	All middle schools
Length:	Two semesters (yearlong)
Prerequisites:	IEP team placement
Other:	ERR class placement

This course is designed for students in the Extended Resource Room (ERR) program. Based on individual goals and objectives, this class will address reading fluency and comprehension skills, as well as functional practical writing skills to build written expression.

Functional Math 8

MTH865/866

Location:	All middle schools
Length:	Two semesters (yearlong)
Prerequisites:	IEP team placement
Other:	ERR class placement

This course is designed for students in the Extended Resource Room (ERR) program. Based on individual goals and objectives, this class will address mathematical skills, such as simple calculation and calculator skills.

Functional History 8

HIS873/874

Location:	All middle schools
Length:	Two semesters (yearlong)
Prerequisites:	IEP team placement
Other:	ERR class placement

This course is designed for students receiving special services. Based on individual goals and objectives, this class will address foundational knowledge and skills related to US History.

Skills for Success 8

STS800/801

Location:	All middle schools
Length:	Two semesters (yearlong)
Prerequisites:	IEP team placement
Other:	None

This course is designed for students receiving special services. Based on individual goals and objectives, students focus on adaptive/social skills required in daily life.

Adaptive Courses

Adaptive courses are generally designed for students in the Life Skills program

Adaptive ELA 8

LAA875/876

Location:	All middle schools
Length:	Two semesters (yearlong)
Prerequisites:	IEP team placement
Other:	Life Skills class placement

This course is designed for students in the Life Skills program. Based on individual goals and objectives, students develop basic reading and writing skills required for daily life tasks.

Adaptive Multi-Age Math

MTH961/962

Location:	All middle schools
Length:	Two semesters (yearlong)
Prerequisites:	IEP team placement
Other:	Life Skills class placement

This course is designed for students in the Life Skills program. Based on individual goals and objectives, students develop basic mathematical skills required for daily life tasks.

Family & Consumer Science

ELC931

Location:	All middle schools
Length:	One semester
Prerequisites:	IEP team placement
Other:	None

In this course, students will learn about the fundamentals of nutrition such as the four food groups, eating a balanced diet, and calorie input versus calorie output. Students will learn how to cook simple snacks following a step-by-step recipe. In addition, students will learn self-care/wellness skills that include personal hygiene, self-regulation skills, and the importance of exercise. Lastly, students will have the opportunity to learn adaptive skills, such as folding laundry, time management, and money skills, that will help them with independent living skills later in life.

Modified Social Communications

ELC940

Location:	All middle schools
Length:	Two semesters (yearlong)
Prerequisites:	IEP team placement
Other:	None

This course is designed for students in the Life Skills program. Based on individual goals and objectives, students develop basic social communication skills required for daily life tasks.

Skills for Success 8

STS800/801

Location:	All middle schools
Length:	Two semesters (yearlong)
Prerequisites:	IEP team placement
Other:	None

This course is designed for students receiving special services. Based on individual goals and objectives, students focus on adaptive/social skills required in daily life.

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Everett Public Schools

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The following employees have been designated to handle questions and complaints of alleged discrimination:

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